

Ecole Secondaire Sainte Marguerite D'Youville 2016-2017 School Education Plan (Eduplan)



Required Outcomes, Strategies and Performance Measures

FAITH OUTCOME: OPENING THE DOORS OF MERCY – LOVE IN ACTION

SPECIFIC SCHOOL COMMUNITY FAITH OUTCOME: *CHOOSE ONE PROVINCIAL OUTCOME PRIORITY FROM BELOW...*

District Specific Outcome: Through furthering a culture of evangelization, faith formation, and vocation within our schools, students, staff, and parents know, model, and witness Jesus Christ.

Questions Guiding Team Inquiry:

- ✓ How can we ensure that everyone in our school community understands and lives mercy?

Specific Outcome Statement:

- ✓ To provide opportunities for everyone in the community to teach and model a life of service.

Incorporation of District Strategies (Our Actions): (most responsible person is listed in parentheses)

- ✓ Demonstrate a preferential option for the poor and needy through social justice/community service: (i) Food Bank Drive- do a monthly one- by homeroom (rotating schedule between grades of event/fundraising) (ii) service to the homeless- sandwich bee- staff and students- 2 separate (iii) Bottle Drive – proceeds to D& (iv) Jeans on Friday – proceeds to D&P
- ✓ Share the life of Mother Teresa by educating our students about the canonization and how her lessons relates to our daily lives
- ✓ Educate the students on the meaning of Mercy and how they can be witnesses to works of mercy (Flex)
- ✓ Acknowledge First Nations and Metis Territory through Truth and reconciliation awareness: (i) Orange Shirt Day, (ii) posters in the classroom
- ✓ Be visible in St. Albert (i) have a mass in someone's name who is going thru a difficult time (ii) Youville Home/Senior Centres- visit seniors or bus seniors to the school, French Dept. talk with French seniors/ Art programs/write letters during the holidays/ elders tea party (iii) providing information for 'Telling our Story'
- ✓ PD Day go to Holy Family Parish for Faith Development, attend mass together

- ✓ Invite Father Ignacy and Father Maurice to celebrate mass in the chapel (once a month)
- ✓ Pray together as a community before lunch
- ✓ Involve students and teachers in creating and leading morning prayer
- ✓ Gr. 9 D&P Day focusing on Catholic Social Teachings and D&p Fundraiser Activity
- ✓ Donate blood- gr. 12 , staff, community
- ✓ Charity Staff Game with alumni
- ✓ Postcards to veterans and special groups (Nov)
- ✓ Halloween/Fall Quarter Carnival with feeder schools as joint D&P fundraiser
- ✓ Invite students and staff to share in a Blanket Ceremony
- ✓ All staff and all students will participate in grade level retreats lead by Crisscross Ministries or Father Ignacy and Mark from St. Albert Parish.

In Year Indicators of Success:

- ✓ We will evaluate the progress of these events at our monthly staff meetings to assess what strategies need to be addressed and to decide if we need to modify the plan.
- ✓ We will know we are successful by the completion of the event and feedback received.

Expected End of Year Result (Refer to Performance Measures from the 3YEP Framework):

- As measure on the Accountability Pillar Survey (2015-2016 Result – 89.8%): We will increase the percentage of teachers, parents and students satisfied with the overall quality of basic education to 93%
- As measure on the Accountability Pillar Survey (2015-2016 Result – 68.2%): We will increase the percentage of teachers, parents and students satisfied with parental involvement to 87%.
- As measure on the Accountability Pillar Survey (2015-2016 Result – 90.0%): We will increase the percentage of teachers, parents and students satisfied Safe and Caring Schools to 93%.
- As measure on the Accountability Pillar Survey (2015-2016 Result – 84.5%): We will increase the percentage of teachers, parents and students satisfied Citizenship to 91%.
- As measure on the Accountability Pillar Survey (2015-2016 Result – 76.2%): We will increase the percentage of teachers, parents and students satisfied with Work Preparation to 86%.
- As measure on the Accountability Pillar Survey (2015-2016 Result – 67.6%): We will increase the percentage of teachers, parents and students satisfied with school improvement to 87%.

SPECIFIC SCHOOL COMMUNITY LEARNING OUTCOME:

OUTCOME ONE: ALBERTA'S STUDENTS ARE SUCCESSFUL

Safe and Caring

1. Send email to reach families- how's the transition? Year going?
2. Mentorship- High School with grade 7s and new students/students who need a friend
3. Trust/Self-confidence/Inclusivity exercises- retreat, flex
4. Counsellor/LSF- advertise availability
5. Teacher follow-up with parents- call for positive things
6. Q12 – Q07 At work, my opinions seem to count. – Work on continuing to assure colleagues that their opinion is valued and important through paraphrasing and further discussion/clarification.
7. Student Gallup Poll (engagement – current 54% - hopeful – current 49%) – Our goal is to have all students 100% engaged in their learning and 100% hopeful regarding their future. Continued personal connections with each student will be made and deeper conversations prior to participation in the survey will ensure a clearer understanding of questions asked.

Parental Involvement

1. All staff will make phone calls to parents on a weekly basis to promote positive encounters
2. Bridge the gap from elementary to junior high (grade 5/6 carnival, grade 6 orientation afternoon, grade 6 orientation evening, items in EMP and EFJ newsletters or email (Did you know? segment).
3. Links to the website via email
4. Continue inviting parents to events such as mass, awards, liturgies, talent show, classroom activities, band concerts, career fair, sporting events, etc.
5. Blitzing before events and surveys- add to google classroom (google guardian)
6. Invite families for a social event such as a charity game/paint night/cook-off/family night/demo of learning, Christmas caroling

School Improvement

1. Media relations – promoting what ESSMY offers via newspaper, sign, businesses, etc..
2. Relation with feeder schools – see #2 above
3. DI/Universal Design – working in collaboration with one another to ensure a universal design of support is effective and ever-changing to suit the needs of the students
4. Flex lessons will address topics such as wellness, competencies, mercy, digital citizenship, empathy, study skills, etc.. (list determined based on students' needs)
5. Q12 – question 01 – I know what is expected of me at work. Conversations will be clear, concise and reviewed to ensure everyone understands the expectations set out by one another, the school and the district.