



École Secondaire Ste Marguerite d'Youville Junior High School Registration Information

2018-2019

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WELCOME

We are St. Albert's only single-track French Immersion junior/senior High School. Dedicated to our school's motto of Dignity, Respect and Service, our approach to teaching and learning is Christ-centered where we provide a safe and caring environment in which to learn and grow.

We offer a fully Bilingual program from grades seven to twelve and our results speak for themselves. The graduates from ESSMY are well prepared to enter into post-secondary education or into the workforce. We also offer an Advanced Placement Prep Program in Junior High and a full Advanced Placement Program in High School.

Our graduates have the opportunity to complete an international French Proficiency Exam giving them International Bilingual Certification. This certification entails the students performing both a written as well as oral French competency exam; with the results they receive a corresponding level of certification which is recognized internationally by both employers and post-secondary institutions.

On the following pages we have listed the courses that are available to students. Our commitment is to offer quality classroom instruction.

We also offer online courses through our iLearn Centre and through ADLC (Alberta Distance Learning Centre). The iLearn Centre is staffed by a teacher and an educational assistant. The iLearn Centre's offerings are designed to complement ESSMY and assist with small enrolment classes.

We welcome students and parents to contact us if you require any further information or to discuss any specific requests.

Advanced Placement

Advanced Placement is an internationally-recognized enrichment program that offers acceleration and challenge to motivated and gifted students as it prepares them for the transition from high school to university. AP (Advanced Placement) is designed to give students the experience of an intro-level college class while still in high school. As well as credit for college/university is given upon course completion.

AP Examinations, which students take in May, are graded on a 5-point scale (5 is the highest). Some of the nation's colleges and universities award credit, advanced placement, or both for grades or higher. The AP Examinations consist of multiple-choice and free-response (essay or problem-solving) questions.

What are the benefits of AP?

The Advanced Placement Program:

- allows students to study one or more subjects at an advanced level, depending upon the individual student's interests and expertise
- provides enrichment and challenge for academically talented and well-motivated students
- helps students develop and practice higher order thinking skills
- assists with transition from high school to post-secondary studies
- helps students prepare for scholarship examinations and AP College Board examinations
- provides students with an opportunity to earn university credits, standing and/or placement while in high school.

Who should take AP courses?

Generally, a percentage of 75-80% in a prerequisite course is suggested for students who wish to take an AP course. More important is the student's motivation and commitment to the importance of education.

To be successful, students should have the following characteristics:

- enjoy a challenge
- have a well-developed work ethic
- be self-disciplined and self-motivated
- be motivated to achieve
- find learning stimulating and exciting
- have parental support and approval.

How does AP fit in with the Alberta High School Program?

AP fits in very well with all Alberta High School curriculum requirements. Typically, AP courses build upon the Alberta Curriculum and provide additional enrichment. By the end of grade 12, students in AP courses will have exceeded the Alberta requirements in those areas.

ROTARY INTERACT CLUB

Involvement with the Rotary

Leadership is an essential aspect of Rotary and here at ESSMY, we offer our students the opportunity to help become emerging leaders and develop their skills. Through these groups, participants strengthen their leadership skills, serve their communities, increase their world understanding, build friendships, and more.

Interact Club

Interact Club which is affiliated with the Rotary Club. Interact is a club for youth ages 12-18 who want to connect with others in their community or school. Interact club members have fun while carrying out service projects and learning about the world. Interact clubs organize at least two service projects a year: one that benefits their community and one that encourages international understanding. The club has a mandate to help with community and international endeavours to make the world a safer and better place.

UNESCO DESIGNATED SCHOOL

The United Nations Educational, Scientific and Cultural Organization

Education transforms lives and is at the heart of UNESCO's mission to build peace, eradicate poverty and drive sustainable development. UNESCO believes that educating is a human right for all throughout life and that access must be matched by quality.

Our ESSMY students have the potential and the capacity to make change happen – for themselves, for their societies, and for the rest of the world. UNESCO'S work with and for youth is committed to empowering your women and men and helping them to work together to drive social innovation and change, participate fully in the development of their societies, eradicate poverty and inequality, and foster a culture of peace.

MESSAGE FROM THE ADMINISTRATION TEAM:

Bienvenue à notre école à notre communauté scolaire!! Nous vous félicitons d'avoir choisi de continuer votre éducation secondaire dans un programme académique d'immersion française ici à l'École Secondaire Sainte Marguerite d'Youville !! C'est avec grand plaisir que nous vous souhaitons la bienvenue et nous espérons que votre séjour parmi nous enrichisse vos expériences tant académiques que sociales et spirituelles.

Ce livret a pour but de vous aider à mieux comprendre et planifier votre programme d'études, ainsi que de découvrir les choix exceptionnels qui vous attendent à ESSMY. Nous espérons que vous et vos parents profiterez de ces informations pour vous aider à planifier votre programme académique.

This handbook is designed to guide and assist students in planning their junior high school program. You are encouraged to set academic goals for yourself, to examine your strengths and interests and set a program which best supports your growth as a learner. By continuing your studies in French Immersion, you have already chosen an academic path which will open many more doors for you in the future. Congratulations!!

Your parents, your counselor, your teachers and your administration team are dedicated to providing you with any assistance you require in your planning and your studies. You are encouraged to seek their advice and assistance on a regular basis and to use their expertise to your advantage. Our community is here to serve your educational needs.

Our academic program at ESSMY reflects a long heritage of high academic excellence. The size of our school is a significant factor, which promotes greater opportunity for staff and students to work closely together. The strong dedication of a highly qualified and specialized teaching staff will continue to be a major factor in the continued high achievement of our students.

Our unique school community has been enriched by everyone who has contributed in the past and by those who continue to be dedicated to the French Immersion program today. We are proud of our school community and we welcome you to be a part of our continued success.

THE JUNIOR HIGH PROGRAM AT ESSMY

Our school year is divided into 2 semesters, which run from September to the end of January, and from February to the end of June. Each semester is approximately 20 weeks long. Core courses (except Religious Studies) are offered on a full year basis. In order for students to receive academic credits for any course, they must earn a final mark of 50%.

CORE PROGRAM: (All students enroll in these classes - Some students may choose AP)

- Religious Studies
- English Language Arts (ELA)
- French Language Arts (FLA)
- Mathematics
- Science
- Social Studies
- Physical Education
- Health

OPTION COURSES

Career and Technology Studies

- Food and Fashion Studies
- Construction and Fabrication Technology
- Computer Studies
- Outdoor Education
- Fit for Life
- Learning Strategies/Computer Studies
- Photography

Fine Arts and Performing Arts

- Art
- Drama
- Music (instrumental)

NOTE: Should there be a large enough enrolment and interest, consideration will be given to offer another or different option course.

SPORTS ACADEMY: our school division provides a Sports Academy program for grades 7, 8 and 9 ESSMY students. Please see our front office for a Sports Academy package for more information.

REGISTRATION

- All students registering at ESSMY **for the first time** must report to the school administration and present their academic achievement records from their previous school(s), their birth certificate and a non-resident form and a registration package and returned by April 1st. (given to you by our front office). Students from out of province/country must provide necessary documents before placement can be finalized. (i.e visa, passport, mailing address)
- Students arriving from École Father Jan and École Marie Pobouran will receive their registration package during our school open house and must be returned by the deadline of April 1st.
- We also have our parent open house which is advertised on our website and throughout the community
- Students should discuss their program and course selections and options with their parents, their counselor, and/or their school administrators.
- Payment is available online or by cheque, payable to ESSMY
- Student schedules and assigned homeroom classes will be available on your PowerSchool account in late August
- School opening procedures and times will be advertised in the local newspapers in August, and the information will also be available on our website: www.essmy.gsacrd.ab.ca as well as on the school district website: www.gsacrd.ab.ca
- Grade 7 students will receive a mailed letter in early August explaining first block procedures
- To register using the school website, download and print off the registration form, complete it and mail or drop off to the school. Also, on the website, is an icon to set up for online fee payments. Once your account is set up, you will receive an email to let you know when fees are due.

ELIGIBILITY CRITERIA FOR STUDENTS TO PARTICIPATE IN CO-CURRICULAR AND EXTRA-CURRICULAR EVENTS AND ACTIVITIES AT ESSMY:

ESSMY supports the practice of establishing sports teams, clubs, educational field trips, dances and excursions that enhance student learning, and/or provide learning/growth opportunities for our students. It is understood that some activities may require students to miss instructional time and that when on school-sponsored activities; students must abide by ESSMY School Regulations and GSACRD School Division policies.

To be considered for participation in any event, a student must meet the following criteria:

ACADEMIC

- Student is working to their potential in all classes
- Homework is complete and up to date
- Student is diligent in the pursuit of their studies (arrives on time, with required materials, ready to participate in class)
- Successful completion of the course would not be adversely affected by absences
- Arrangements will be made to mitigate the loss instructional time (if any time is missed)

COMPORTMENT

- Student behaves in a manner consistent with the school's motto: *Dignity, Service and Respect*
- Student consistently follows the Code of Conduct and the Dress Code as laid out in the school handbook
- Student is not under any suspension from regular classes
- Student or group health and safety would not be compromised by the student's participation

ATHLETICS

Competitive Athletics

ESSMY has junior boys' and girls' athletic teams in volleyball, basketball, badminton, cross country running and track and field. Teams are based on student interest, participation and competitive level.

Lunch hour Athletics

Our gym is open during lunch hour to encourage students to join an activity as a way to meet others and to develop a healthy and active lifestyle.

SCHOOL FEES

The fee schedule for the current school year is outlined on a separate sheet, in the registration package. The information sheet outlines the basic fees for each grade, the payment options available, as well as descriptions of both basic and other fees, which may be associated with a specific course. All other fees will be collected at a later date and posted to cash online account. Payment plans are available by contacting our Business Manager for set up.

Required Junior High School Fees:

- General Materials
- Learning Resources
- Student Agenda/Handbook or App fee
- Student Council
- Cultural performances and/or Special Events
- Technology Fee
- Locker Rental
- Lunch Supervision

TOTAL

Individual Course fees:

- ❖ Art
- ❖ Fashion and Foods
- ❖ Construction (fees will be applied to cover related costs depending on project or activity)
- ❖ Outdoor Education (fees will be applied to cover related costs depending on project or activity)
- ❖ Musical Fee \$125.00

Music Parents' Association Fee \$ 30.00

The Music Parents' Association (MPA) manages festivals, excursions, band shirts and other activities for the school and the students. The MPA is run separately from the school therefore their fee must be made payable to MPA.

STUDENT COUNCIL

Student Council is successful because of the enthusiasm and dedication of our students guided by our leadership team. It is an excellent opportunity for students to develop leadership skills.

Student council are involved in student activities such as, dances, pep rallies, EZZfest, sports, outside activities and more - they are limited only by their imagination!

STUDENT SERVICES

COUNSELING SERVICES

The counseling services available to all students aim to help individuals to get to know themselves better, to adapt to their social milieu and to prepare them for a successful present and future. The counseling department also works to help students succeed academically.

All students have access to information about universities, colleges, and trade schools in Alberta as well as other parts of Canada. Students are also encouraged to log on to www.scholarshipscanada.com to access all scholarships in Canada.

Students are invited and encouraged to speak to our counselor and/or administration about their career goals and plans for post-secondary studies. This will help students choose appropriate courses in order that acceptance to post-secondary becomes smoother.

Counseling support is also available for students experiencing other difficulties in their lives and/or with their learning. As well, contact with outside agencies can be facilitated through our counselor.

Cafeteria

The cafeteria is open for lunch on Wednesdays through Fridays. A varied menu of hot food is served regularly, There are also healthy snack foods available in our vending machines for a price.

Learning Commons/Library

Our learning commons is “an inclusive, flexible, learner-centered, physical or virtual space for collaboration, inquiry, imagination and play”. “The area helps promote collaboration and engagement of learning with the added use of technology.” “The environment helps prepare students to become critical thinkers, evaluators, users and creators of information and knowledge.” – Alberta Education

Printed materials are available in both French and English. We have laptops and chromebooks for student use, and the after-school and lunch time Study Hall is housed in the Learning Commons.

RELIGIOUS EDUCATION

The Ste Marguerite D'Youville community lives its Catholic faith in all that it does. Faith is apparent in our prayer life, instruction and interactions among staff, students and parents.

Catholic schools have a goal to educate the whole person. The school community's foundation is the Gospel message of love and service. It is the goal of the Catholic school to relate all of the human culture to the good news of salvation so that the light of faith will illuminate everything that the students learn about the world, about life, and about the human person." By example, the staff expresses Catholic/Christian values in every aspect of instruction, and emphasizes the values of love, justice, compassion, understanding, tolerance, service, stewardship, and respect for life.

All members of the school community – students, parents, and staff are on journey of spiritual growth. We are obligated to help each other along this path by cooperating and sharing our God-given gifts and talents. We, the staff are committed to promoting Catholic/Christian values and, in being role models for the community.

Religious education is an essential and integral part of the life and culture of a Catholic school. We invite students to develop the knowledge, beliefs, skills, values and attitudes needed to build a relationship with God and community through Jesus Christ. Religious education shares the same goals and objectives of all good education; the growth and development of the complete person on every dimension – physical, intellectual, emotional, social and spiritual.

Prayer is an integral part of the Religious Education Program and of each school day since intimacy with God is the ultimate goal of Catechesis. By respecting the individual differences of children and our changing human needs, prayer is experienced in many different ways; silent reflection, guided imagery, scriptural prayer, song and formal community prayer. As we enter into prayer, we give praise and thanks for God's loving presence and call upon the Holy Spirit to guide, nourish and empower our lives through Jesus Christ.

RELIGIOUS STUDIES

In addition to the prayer life and Permeation of Faith within the ESSMY community, students participate in a Religious Studies course at each grade level.

Religious Studies 7

The Religious Studies Program in grade 7, “Believe in Me”, has a basic goal to help students develop a better understanding of the Catholic faith and the Christian values it is built on. The students will study the Apostles Creed, as a faith summary through which we can explore our beliefs and then more fully understand that Christian faith we live everyday.

Religious Studies 8

The Religious Studies Program in grade 8, “Stand by Me”, has a core objective to nurture a relationship with God, Jesus and the Holy Spirit. It is structure around the Apostles Creed as a means of helping students understand the living relationships: God with us, humankind with God, humans with each other and with all creation. Students will also explore the history of the Creed and tradition of the Church so that we can begin to recognize through our own experiences our place within them.

Religious Studies 9

The Religious Studies Program in grade 9 is to help students develop a better understanding of the Catholic Faith and the Christian values it is built on. Students will develop a deeper self-awareness and a clearer understanding of the personal qualities that shape their relationships and their decisions by studying the Beatitudes as a guide for being a true friend, a true path to happiness, and the individual virtues that we cultivate.

ENGLISH

LANGUAGE ARTS 7

This is the first course of the junior high school Language Arts program, which focuses on the integration of the language arts through speaking listening, and viewing, writing and reading for a communicative purpose. This will be accomplished through pre-reading and pre-writing activities, personal response to literature, peer, editing, dramatic presentations and thematic study units. During grade 7, the curriculum will be adapted to provide continuity with the elementary years, and to allow students the opportunity to consolidate their language skills.

LANGUAGE ARTS 8

This is the second course of the junior high school Language Arts program focuses on an integrated approach to the development of the five basic skills of listening, speaking, viewing, reading and particularly writing. It is expected that the level of skill development will expand or extend ability that has been developed in the previous grade.

LANGUAGE ARTS 9

This is the last course of the junior high school Language Arts program which focuses on the development of the five basic skills of listening, speaking, viewing, reading and writing and writing through an integrated process so that the inter-relationship between and among these skills will be understood and applied by students. This is accomplished through pre-reading and pre-writing activities, personal response to literature, peer editing, and thematic units to accommodate students' differing skill levels, needs and interests.

GUIDELINES FOR PROMOTION TO SENIOR HIGH SCHOOL

Language Arts 9	minimum grade of 65%	ELA 10-1
Language Arts 9	less than minimum grade of 65%	ELA 10-2

FRENCH LANGUAGE ARTS

The goal of these courses is to allow the immersion student to develop their abilities in reading, writing, listening, viewing and speaking. Also, the emphasis is for the student to use this second language skill as a tool of communication to enhance personal and social growth. The second objective of this course is to sensitize the Immersion student to the socio-cultural values of the French community through and understanding of the oral and written works. The subject matter is divided as follows:

FRENCH LANGUAGE ARTS 7

This is the first course of the junior high school French Language Arts Program. The communicative approach is used to develop the oral and written skills of the second language learner. This is achieved through a variety of thematic units and contemporary novel studies. Integrated throughout each unit is grammar and vocabulary development. The curriculum provides continuity with the elementary program.

FRENCH LANGUAGE ARTS 8

This is the second course of the junior high school French Language Arts program. The language development of the second language learner will continue through the communicative approach. The student will work through thematic units and novel studies to develop oral and written abilities and skills with an emphasis placed on writing. The students will have the opportunity to consolidate their language skills as they will be required to write the Provincial Achievement Test (PAT) provided by the Department of Education in grade 9.

FRENCH LANGUAGE ARTS 9

This is the final course of the junior school French Language Arts program. It continues to focus on the second language development of the student through the communicative approach. The student will work through thematic units and novel studies to develop oral and written abilities and skills with an emphasis placed on writing. The students will have the opportunity to consolidate their language skills, as the students will require to write the Provincial Achievement Test (PAT) provided by the Department of Education in May and June of their grade 9 year.

GUIDELINES FOR PROMOTION TO SENIOR HIGH SCHOOL

French Language Arts 9	minimum grade of 60%	FLA 10-1
French Language Arts 9	less than minimum grade of 60%	FLA 10-2

MATHEMATICS

MATHEMATICS 7

This course consists of the following concepts: whole numbers, decimals, measures, factors, multiples, exponents, geometry, fractions, ratio and proportions, percentages, equations, positive and negative numbers, graphs and the geometry movements.

MATHEMATICS 8

This course consists of the following concepts: whole numbers, decimals, perimeter/area and volume, fractions, ratio and proportions, percentages, geometry, relative whole numbers, problem solving, algebra and translations.

MATHEMATICS 9

This course consists of the following concepts: whole numbers relative and rational; exponents and square roots, polynomials, positive and negative rationals, measures, geometry, rates, proportions and percentages, linear relations, statistics and probability, trigonometry and geometry of transformations.

GUIDELINES FOR PROMOTION TO SENIOR HIGH SCHOOL

Mathematics 9	above 70%	Mathematics 10C
Mathematics 9	between 50% and 70%	Mathematics 10-3
Mathematics 9	below 50%	Mathematics 14

Math 9 Pre-AP is based on the following two tenets:

- The first is the expectation that students perform at rigorous academic levels. To reflect this, the curriculum will challenge students to expand their knowledge and skills at a higher level.
- The second tenet is the belief that, as early as possible, through the development of skills, acquisition of knowledge and engagement in their learning students can be prepared for increased academic commitment.

The Pre-AP program will:

- Comprehensively cover and extend curriculum, as well as enrich specific learner outcomes as outlined in the Program of Studies for each subject.
- Using inquiry-based learning, problem-based learning and community service, provide for an engaging and challenging learning environment.
- Include the incorporation of a global viewpoint from our faith-based, Catholic perspective that is founded on our social justice service towards others, which underscores the permeation of our values as we instill skills of responsibility and positive citizenship in our world.

SOCIAL STUDIES

SOCIAL 7

Grade 7 students will explore the origins, histories and movement of peoples who forged the foundations of Canadian Confederation. They will examine how the political, demographic, economic and social changes that have occurred since Confederation have influenced ways in which contemporary Canada has evolved over time.

SOCIAL 8

Grade 8 students will examine issues related to contact between societies with differing worldviews. They will explore elements of worldviews and how these views are expressed by people living in different times and in different places. Through this inquiry, students will reflect on their own worldviews and assess the influence that the past has had on the present. Examples will be drawn from Japan, Renaissance Europe and Spanish and Aztec societies.

SOCIAL 9

Grade 9 students will analyze the relationship between Canada's political and legislative processes and their impact on issues pertaining to governance, rights, citizenship and identity. Students will also explore issues of economics and their impact on quality of life, citizenship and identity in Canada and the United States.

Guidelines for Promotion to Senior High School

Social Studies 9 minimum grade of 65% Social Studies 10-1

Social Studies 9 less than minimum grade of 65% Social Studies 10-2

Social 9 Pre-AP is based on the following two tenets:

- The first is the expectation that students perform at rigorous academic levels. To reflect this, the curriculum will challenge students to expand their knowledge and skills at a higher level.
- The second tenet is the belief that, as early as possible, through the development of skills, acquisition of knowledge and engagement in their learning; students can be prepared for increased academic commitment.

The Pre-AP program will:

- Comprehensively cover and extend curriculum, as well as enrich specific learner outcomes as outlined in the Program of Studies for each subject.
- Using inquiry-based learning, problem-based learning and community service, provide for an engaging and challenging learning environment.
- Include the incorporation of a global viewpoint from our faith-based, Catholic perspective that is founded on our social justice service towards others, which underscores the permeation of our values as we instill skills of responsibility and positive citizenship in our world.

SCIENCE

Science courses provide the students with facts, principles and concepts so that they may develop a better understanding of our environment. In this scientific age, it is important that all students acquire some competence in critical thinking and the methods of science. The textbook utilized is Science Directions.

SCIENCE 7

The grade 7 Science program places a major emphasis on Science and Technology. The other areas of study include Environmental Issues and the Nature of Science. After participating in the activities and completing the assignments associated with this course, the student should be able to demonstrate a knowledge as well as being capable of discussing:

- Characteristics of living things
- Force and motion
- Microorganisms and food supply
- structure and design
- temperature and heat measurement
- evidence of erosion

SCIENCE 8

The grade 8 science program continues the emphasis on the technological aspects of Science and Nature. The focus is the role that Technology plays in our society and in the decisions that we make. Areas of study are:

- Matter and mixtures
- Consumer product testing
- Managing plant growth
- energy and machines
- the earth's crust
- environmental interactions

SCIENCE 9

The Science course in grade 9 follows the same areas of study as those in grades 7 and 8 and goes into greater detail in all areas. The specific topics covered are:

- Understanding chemistry
- Controlling heat
- Diversity of living things
- fluids and pressures
- using electricity
- environmental quality

GUIDELINES FOR PROMOTION TO SENIOR HIGH SCHOOL

Science 9	minimum grade of 65%	Science 10
Science 9	less than minimum grade of 65%	Science 14

CONSTRUCTION

Building Construction Grade 7

Students develop basic hand, tool and production skills to transform common building materials into useful projects.

Building Construction Grade 8

Students develop basic hand tool and production skills to transform common building materials into useful products. Students develop basic hand and power tool skills to build a project made from solid wood.

Building Construction Grade 9

Students develop basic hand tool and production skills to transform common building materials into useful products. Students develop basic hand and power tool skills to build a product made from solid wood. Students select and use the appropriate materials and tools to build a product or structure from the wood composite or other manufactured material.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 7

This course is an introduction to physical and recreational activities. These activities vary but are drawn from the following dimensions; team games, individual games, combat games, dance, gymnastics and outdoor pursuit. By offering the student a variety of activities, they are better able to develop basic motor skills, which are essential to proper growth and good health.

PHYSICAL EDUCATION 8

This course is continuation of what is learned in grade 7. The activities are new or more advanced than the preceding year. Game rules and officiating form an essential part of the activities.

PHYSICAL EDUCATION 9

Activities and skills that were learned in grades 7 and 8 are refined. A greater portion of time is dedicated to individual activities such as dance, gymnastics, and track and field. Physical fitness is a major component of the program and contributes to a greater appreciation of good health and fitness. A greater emphasis also placed on the technical aspects of the activities.

FIT FOR LIFE

Grades 7, 8 and 9

The Fit for Life program focuses on ways and attitudes to help students develop the mindset to be fit for life. A variety of innovative physical activities are presented along with classroom work that involves getting to know one's body and how it works as a whole. Students track their fitness levels and seek ways at self-improvement.

Objectives of the Course

To assist the student to:

- become aware of their own fitness and health levels
- understand, experience and appreciate the health benefits that result from physical activity
- interact positively with others
- assume personal responsibility to lead an active way of life
- encourage lifelong learning

ENVIRONMENT AND OUTDOOR EDUCATION STUDIES

Grades 7, 8 and 9

This course is designed for students who are particularly concerned with environmental issues, are seriously considering ways in which they can help to make a difference and would enjoy an outdoor experience. At each grade level, an excursion is planned. For more information and photos of the activities, visit www.essmy.ca "Photo Gallery". Parent volunteers are at the heart of the success of the program. If you have a love of outdoor pursuits and would like to share it along with your student, contact the teacher to find out how you can contribute.

Objectives of the Course:

To assist the student to:

- seasonal approach to outdoor studies
- respect for the earth and its peoples
- sensitivity to environmental issues
- practical knowledge of how to live in harmony with the environment

Note: there is a separate fee for the excursions, based on the location of the outing.

THE FINE ARTS PROGRAM

The courses offer a great opportunity for students to develop their creative and performing talents. In addition to the regular class work, fine art students have the opportunity to write and perform dramatic works for in-school and community performances. Music students may join any one of our bands for school and community concerts. Art students participate in art competitions and exhibits beyond the basic course work.

THE VISUAL ARTS PROGRAM

VISUAL ARTS 7

This art program endeavours to develop an enjoyment of Art through perception and self-expression. A study of art fundamentals will be made so as to heighten visual awareness and sensitivity. Various techniques and media for 2D and 4D expressions will be experienced. Fundamental art learning will take place in the following areas: design, painting, printing, modeling, crafts. The student's work will be assessed continually throughout the semester.

VISUAL ARTS 8

This program develops a greater visual sensitivity and creativity. Problems describing Art Elements of line, shape, value, texture and colour will be explored through various media and techniques. Students will apply visual, analytical, and critical skills and develop control and competency.

VISUAL ARTS 9

This studio program will explore and develop individuals' techniques in design, drawing, sculpture, crafts and painting. Emphasis will be on developing Creativity, sensitivity, imagination, and art appreciation.

PHOTOGRAPHY

Students demonstrate basic photography skills using various photographic equipment, materials and processes. Students describe the role of photography in society and use various processing methods such as black and white, colour, digital. Students demonstrate basic competencies with photography.

INSTRUMENTAL MUSIC

ESSMY Music Parents' Association (MPA) will be using personal information pursuant to section 33(c) of the FOIP ACT as the information relates directly to and is necessary to run the music program. The information used will be name, telephone number and address. As well, photos will be on our website and on school posters and our social media.

Instrumental Music 7

The grade 7 band program, through closely following the Alberta Curriculum Guide, offers a new and exciting way to learn how to play musical instruments. Students learn to play both brass and woodwind instruments, then, based upon their expertise and interests, they choose the instrument best suited for them.

Instrumental Music 8

The grade 8 program builds upon the concepts found in the previous year. More emphasis will be placed on jazz improvisation, solo work, and musical writing. More performance opportunities can be expected.

Instrumental Music 9

The grade 9 program builds upon the concepts found in the previous years. More emphasis will be placed on ensemble work, conduction, and improving delivery. Performance opportunities will be encouraged.

FILM STUDIES

This course will engage students in a comprehensive analysis of the technical and artistic aspects of filmmaking which in turn will enhance their critical appreciation of films. Students will be able to appreciate that film is a distinct form of art, technology, and communication. The comprehensive and analytical study of film technique promotes and develops a critical understanding of form, and it is a compliment to both English and French language arts by extension.

During the semester students will view and respond to a variety of films/visual media with a focus on the characteristics of genre. At the end of the term, students will create and share their own works of art as a culmination of learning.

The purpose of viewing these films is as follows:

General Learner Outcomes

1. Identify social, cultural and historical forces that are reflected by film and visual media.
2. Develop a foundation of critical viewing skills that enable student to make analytical and evaluative decisions of the content they are viewing.
3. Understand and become literate in the constructed techniques that are used to affect the viewer.
4. Recognize the importance of empathy and perspective in the viewing of film/visual media so that it contributes to their self-knowledge

FOODS AND FASHION STUDIES GRADE 7

This course offers students 2 areas of study.

- 1) Foods and Fashion Studies – In Fashion Studies simple projects such as boxer shorts, pajamas or an accessory to decorate your room are made.
- 2) In Foods – you will learn how to understand recipes, to care in handling food, and create tasty food products based on Canada's Food Guide.

FOODS AND FASHION STUDIES GRADE 8 AND 9

Ready Set Sew!

Prerequisite – None

Discover the creative world of sewing. Learn how to safely use and care for sewing and pressing equipment, and apply these skills in project assembly. Choose your own simple project to complete such as boxer shorts, pajamas or an accessory to decorate your room.

Creating Accessories 1

Prerequisite: Ready Set Sew!

Details are important – in your wardrobe and in decorating your home. Use basic sewing skills learned in Ready Set Sew! to construct a home or personal accessory. Create something new for your room like cushions, picture frames, or a closet organizer. Or make a useful personal accessory like a backpack, sports bag, or hat and mittens.

Creating Home Décor

Prerequisite: Ready Set Sew!

Apply design and sewing techniques to create a home décor fashion. Possible projects include a quilt or quillow, pillow shams, a window covering, or furniture throw. This is your chance to show your personal style through home décor.

Food Basics

Prerequisite: none

Learn to make wise food choices and to understand recipes, equipment, care in handling food, and the importance of safe and efficient work habits. Create tasty food products based on Canada's Food Guide during hands-on labs and in your own kitchen.

Snacks and Appetizers

Prerequisite: Food Basics

Snacking is an important part of a good diet. Learn to make informed snack choices that are both nutritious and delicious. Try out a variety of recipes for wholesome and mouth-watering snacks.

Fast and Convenient Foods

Prerequisite: Food Basics

Consider budget, time and quality of food while learning to make wise choices in buying and using fast foods and convenient foods. Create your own version of favourite fast foods at home such as oven fries, chicken fingers and pizza. Make your own affordable, nutritious convenient foods such as cake mix and pudding mix.

THE DRAMATIC ARTS PROGRAM

The dramatic arts program places emphasis on the creative skills of the student while developing self-esteem and building self-confidence. Each level of the junior high program integrates theater skills from the following units: speech, movement, theatre studies, theatre techniques, and improvisation.

Dramatic Arts 7

This is the first course of the junior high dramatic arts program. This introductory course enables the student to develop creativity and self-expression. The speech unit will focus on the narrative and radio plays. The movement unit will introduce the art of mime and farcical plays. Classical and Elizabethan theatre will be introduced during the theatre studies theme. Theatre techniques will include make-up and costume as well as certain elements in lighting. The last unit of study, improvisation, will develop spontaneity and role-playing.

Dramatic Arts 8

Dramatic activity involves the whole person – the development of the individual, through experience and expression of the creative self- in movement, mime, improvisation or the scripted play, This second course in the series includes an enrichment of creativity and a growing awareness of art form, which may include a limited theatre experience. Through the dramatic arts the students will acquire communicational techniques as well as develop a positive self-esteem.

Dramatic Arts 9

This is the last course in the junior high dramatic arts program. This immediate course enables the students to further develop creativity and self-expression. The speech unit will focus on the narrative and radio plays. The movement unit will study the art of mime and clownesque theater. Classical and Elizabeth theatre will be further studied during the theatre studies theme. Theatre techniques will include make-up, costume, lighting, sound, and playwriting. The last unit of study, improvisation, will develop spontaneity and role-playing.

COMMUNICATION TECHNOLOGY GRADES 8 AND 9

Printing 1 (Silk Screen)

Optional component that grade 8 and 9 students may include as a part of their Construction and Fabrication program.

Students are introduced to basic layout and design techniques and print reproduction processes. Projects include hand cut design production and screen production on paper and t-shirts.

WELDING

Students may be able to pursue work in welding – individual projects will be designed with the teacher.

ROBOTICS

Robotics provides a structured sequence of programming activities in real-world project-based contexts. The projects are designed to get students thinking about the patterns and structure of not just robotics, but also programming and problem-solving more generally. Students see how hypotheses, equations and planning translate into real-world solutions, skills and successes. Through real-life themes and engaging physical and digital creation students grow and develop 21st century learning skills.

LOOKING AHEAD

Choosing high school courses

When choosing high school courses, it is important to keep in mind post-secondary options. For example: some university programs require either Mathematics 30 or French 30. If you are missing any required courses, you will not be admitted to the program. Information regarding pre-requisite courses for specific programs and institutions are available from our counselor.

Your average is important

Acceptance to post-secondary programs at all institutions is becoming increasingly more competitive. Institution calendars indicate minimum application averages. These are the minimum averages a person could possibly have in order to be accepted into a program. In fact, however, actual averages needed for acceptance may be significantly higher than minimum. Averages are determined each year based on the number of students applying and their marks. Verifying this information with the institutions in which you are applying is critical.

Graduation Requirements:

The requirements indicated are the minimum requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

TO EARN AN ALBERTA HIGH SCHOOL DIPLOMA, A STUDENT MUST:

- Earn a minimum of 100 credits
- Meet the standards and complete the following courses:
 - English Language Arts 30-1 or 30-2
 - Social Studies 30-1 or 30-2
 - Math 20-1 or 20-2
 - Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20
 - Career and Life Management
 - Physical Education 10

NOTE: Successful completion of a diploma examination is required for English Language Arts 30-1 or 30-2 and Social Studies 30-1 or 30-2. For those going to 30-level Mathematics and Science courses, successful completion of a diploma examination is also required.

- Meet the standards and complete the following:
 - Physical Education 10 (5 credits)
 - Career and Life Management (CALM) 20 (3 credits)

- 10 credits, in any combination, from:
 - Career and Technology studies (CTS)
 - Fine Arts or second languages
 - Locally Developed Courses
 - Physical Education 20 and/or 30
 - Knowledge and Employability courses
 - Locally developed and authorized courses in CTS, Fine Arts or Second Languages
- Earn 10 credits in any 30-level courses including:
 - Locally developed/acquired and authorized courses in addition to English Language Arts 30 and 33 and Social Studies 30 or 33
 - 3000 series, advanced level, in CTS courses
 - 35 level Work Experience
- **To participate in the ESSMY graduation ceremonies, 60% of credits earned in the final semester of Grade 12, must be earned at ESSMY, as well, students must complete Religion 35 and French Language Arts 30**

POST SECONDARY EDUCATION

Institutions

The academic calendars of post-secondary institutions are available for perusal online.

Sites for the main school campus in the Edmonton area are:

University of Alberta

www.registrar.ualberta.ca

Concordia University College

www.concordia.ab.ca

Northern Alberta Institute of Technology (NAIT)

www.nait.ca

MacEwan University

www.macewan.ca

NorQuest College

www.norquest.ab.ca

King's University

www.kingsu.ca

Faculté Saint Jean Université

www.ualberta.ca/campus-saint-jean

AT LAST

As a past student council President, I was very grateful for my experiences at ESSMY. Our school provides a unique experience for all students and offers unlimited opportunities ranging from sports to leadership. If you have a passion or interest, our teachers are here to help. Any idea that might be possible, will be supported by the staff to help us make it possible. An advantage of being a small school is that it is easier for us to actually be involved. We form tighter connections and relationships with all our teachers.

My own leadership opportunities have taught me how to interact with people on a personal and professional level. I am very appreciative for the endless support as well as for the connections and relationships with all of our teachers and students.

ESSMY is not just a school: it is a community.

Jonathan Manderson, past Student Council President and ESSMY graduate 2017