

ÉCOLE SECONDAIRE SAINTE MARGUERITE D'YOUVILLE: 2020-2021 RESULTS AND PLANNING REPORT

Vision: Excellence in Learning through Faith, Relationships, and Engagement

Our Priorities



Our Results



Celebrating Our Faith



A Culture of Service, Safety & Respect



Engaged Learning



OUR MAIN PRIORITIES

* Faith Goal:

Arise-Get Up- As Christians we will arise and get up, putting our faith into action each month.

We will Arise...

- to grow in gratitude
- with the courage to connect
- with generosity

Our faith goal for the 2020-2021 school year is to create a welcoming environment where students know that they are wanted and cared for by staff and one another.

Through a variety of social justice and staff initiatives, we will deepen our relationship with Jesus Christ through our relationships and care of others.

* Learning Goal:

Our goal for this year is to increase our French Language Competency specifically in reading strategies and reading for associated meaning across various curricula. By June 2021, our students will achieve above 85% at the acceptable standard and 20% at the standard of excellence on a similar PAT exam model.

* Student Engagement Goal:

Our goal for this year is to have 85% of students responding AGREE or STRONGLY AGREE to the statement, 'I am proud of my school' in the Accountability Pillar.

OUR RESULTS

ESSMY continues to be a vibrant, welcoming and engaged learning community as demonstrated by our school results.

The results below guide us in determining goals for the 2020-2021 school year:

(1) Accountability Pillar Survey –

ESSMY	
Safe and Caring	91.1%
Education Quality	88.9%
Program of Studies	80.6%
Work Preparation	86.5%
Citizenship	83.6%

ESSMY

(2) District Satisfaction Survey-

ESSMY celebrates that 85% of students and 87.7% of parents are satisfied learning about wellness and how to live a healthy life. 91.1% of our ESSMY families overall are satisfied with our school.

*Please note that due to COVID19, there were no PAT's given at the end of the year, consequently we are unable to share any results.

FAITH PERMEATION

Religious Celebrations:

ESSMY continues to engage in regular religious celebrations with students, staff and parents, as well as our parish family. By working alongside our Division Chaplain, Doug Kramer, we engage students in planning and participating in religious celebrations held at the school and at the Church. By working with students, we help model how we ARISE each day and meet the challenges which we face. As students take a more active role in religious celebrations and liturgies, they become more engaged in their faith.

Permeation of Our Faith

This year we begin a new three year faith theme entitled: ARISE: Get Up, Get Moving and Go With God. This year our focus is to ARISE: Get Up. Permeation of our theme will be made through continued daily morning prayers, social justice projects and various leadership opportunities. Our morning prayers and reflections draw a direct correlation between what Jesus is teaching in the Gospels and how students can take these teachings into their daily lives: ARISING with the courage to connect with gratitude for one another. By giving explicit examples of actions and service, ESSMY staff support our students in growing their relationship with Jesus and with one another. Demonstrating how we are all called to ARISE each day in the spirit of Jesus Christ.

ESSMY celebrates that 89% of students and 92% of parents are satisfied with how our ESSMY community learns about and practices their faith in school.

Student Safety

Safety and Inclusion:

ESSMY continues to provide a safe and caring environment for all students. 91% of our respondents agree that students are safe at school and are learning the importance of caring for others while learning to treat each other fairly. Our faith, our leadership classes and our involvement with UNESCO helps us to engage students in activities that promote belonging and caring. ESSMY continues to work with students on digital citizenship to promote a bully-free environment face to face and online.

Inclusive Learning:

ESSMY teachers endeavour to meet the learning needs of all students. Through collaborative conferences, teachers discuss specific learning needs and coordinate resources to meet them.

Student Strengths

ESSMY students are strong academically. They actively participate in Social Justice and Leadership projects that are explicitly connected to their own Strengths.

Well-being:

ESSMY staff are highly cognizant of the well-being of all of their students, especially in this time of global pandemic. Mental, emotional and social wellness are top priorities. Through our Junior High Health Curriculum and faith theme, we connect classroom lessons and school wide activities that engage students to focus on their overall wellness: from active living to developing positive relationships. We underline the importance of mental health and encourage an open environment.

Student Leadership in Our School:

This year ESSMY students have an opportunity to participate in Leadership Option Classes. These classes provide students with a variety of leadership opportunities throughout the school year using their signature strengths. Students are responsible for developing, planning and executing school wide events including: special theme days, fundraisers, UNESCO activities, and school spirit days.

