

Our Priorities	Our Results	Celebrating Our Faith	A Culture of Service, Safety & Respect	Engaged Learning												
<p>OUR MAIN PRIORITIES</p> <p>* Faith Goal: Arise: Get Going Our faith goal for the 2021-22 school year is to create compassionate classrooms where our students care for one another, care for our school and care for the community at large. Students will also become witnesses to their Faith through their daily actions.</p> <p>Through a variety of community connections such as social justice projects, Holy Family Parish, Father Adam and Father Curtis we endeavour to permeate Faith through our school community.</p> <p>*Learning Goal Our learning goal for the 2021-22 school year is to improve the overall quality of education provided to our students through a focus on consistent and effective feedback, teaching reading strategies across the core subject areas, especially French Language Arts, and providing student recognition.</p> <p>Through Collaborative Response Model and diagnostic assessments we hope to provide staff and students with the tools they need to succeed in and out of the classroom.</p>	<p>OUR RESULTS</p> <p>ESSMY continues to strive towards providing a safe and caring environment where students can learn and grow in a Faith filled, inclusive school.</p> <p>The results below guide us in determining goals for the 2021-22 school year:</p> <p>Alberta Education Assurance Measure Results</p> <table border="1" data-bbox="620 646 1080 933"> <thead> <tr> <th colspan="2">ESSMY</th> </tr> </thead> <tbody> <tr> <td>Safe and Caring</td> <td>93%</td> </tr> <tr> <td>Education Quality</td> <td>89.7%</td> </tr> <tr> <td>Program of Studies</td> <td>83.5%</td> </tr> <tr> <td>Work Preparation</td> <td>89.5%</td> </tr> <tr> <td>Citizenship</td> <td>88.9%</td> </tr> </tbody> </table> <p>District Satisfaction Survey</p> <p>ESSMY is pleased that 91.1% of parents and 85.1% of students feel like they learn how to respond to the needs of others. We would also like to celebrate that 93% of parents and 97.1% of students feel they have access to technology to meet their educational needs.</p> <p>Nnnnnn</p> <p>*Please note that due to COVID-19 PAT exams were not given at the end of the year. Consequently, we do not have any data to share.</p>	ESSMY		Safe and Caring	93%	Education Quality	89.7%	Program of Studies	83.5%	Work Preparation	89.5%	Citizenship	88.9%	<p>FAITH PERMEATION</p> <p>Religious Celebrations</p> <p>ESSMY continues to engage in regular religious celebrations with students, staff and parents, as well as our parish family. By working alongside our Division Chaplain, Doug Kramer, we engage students in planning and participating in religious celebrations held at the school and at the Church. By working with students, we help model how we ARISE each day and meet the challenges which we face. As students take a more active role in religious celebrations and liturgies, they become more engaged in their faith.</p> <p>Permeation of Our Faith</p> <p>This year we are called to ARISE and Get Going. Permeation of our theme will be made through continued daily morning prayers, social justice projects and various leadership opportunities. Our morning prayers and reflections draw a direct correlation between what Jesus is teaching in the Gospels and how students can take these teachings into their daily lives: ARISING with the courage to connect with gratitude for one another. By giving explicit examples of actions and service, ESSMY staff support our students in growing their relationship with Jesus and with one another. Demonstrating how we are all called to ARISE each day in the spirit of Jesus Christ and GET GOING with gratitude we witness to our faith each and every day.</p>	<p>STUDENT SAFETY</p> <p>Safety and Inclusion</p> <p>ESSMY continues to provide a safe and caring environment for all students. 93% of our respondents agree that students are safe at school and are learning the importance of caring for others while learning to treat each other fairly.</p> <p>Our faith, our leadership classes and our involvement with UNESCO helps us to engage students in activities that promote belonging and caring. ESSMY continues to work with students on digital citizenship to promote a bully-free environment face to face and online.</p> <p>Just as Jesus included everyone, we are called to witness this in our daily lives in how we treat one another with respect and dignity.</p> <p>Inclusive Learning</p> <p>ESSMY teachers endeavour to meet the learning needs of all students. Through collaborative conferences, teachers discuss specific learning needs and coordinate resources to best meet them.</p>	<p>STUDENT STRENGTHS</p> <p>Engagement in Learning</p> <p>Overall ESSMY celebrates that 84.6% of parents, students and teachers feel that students are engaged in their learning at school. ESSMY students take pride in their learning and demonstrate strong academic promise.</p> <p>Learning Supports</p> <p>ESSMY recognizes the importance in providing learning support to students whether universal or targeted. Especially during a time of pandemic, providing students with a learning environment which is welcoming, caring, respectful and safe is a priority. We celebrate that 90.8% of our parents, students and teachers feel that this type of environment is provided here at ESSMY.</p> <p>Lifelong Learning</p> <p>By preparing students with the knowledge, skills and attitudes they require for lifelong learning we prepare them for a great future as citizens. 84.8% of our parents, teachers and students feel they are currently receiving these skill sets.</p>
ESSMY																
Safe and Caring	93%															
Education Quality	89.7%															
Program of Studies	83.5%															
Work Preparation	89.5%															
Citizenship	88.9%															