



	Domain: Faith <i>Arise: Get up, Get Going, Go with God!</i>	Domain: Excellence <i>Student Growth and Achievement</i>	Domain: Equity <i>Learning Supports</i>	Domain: Relationships <i>Teaching and Leading</i>	Domain: Responsiveness <i>Governance and Context</i>
 DIVISION OUTCOMES	Students, parents, and staff know, model and witness Jesus Christ, through furthering a culture of evangelization, faith formation, and vocation within our schools	Students develop as citizens who enact our Gospel values, as they engage intellectually and grow continuously as learners and believers.	From within a community of faith, students excel when resources are prudently managed and distributed equitably, so that diversity is embraced and a sense of belonging and safety are fostered.	Students experience excellence in Catholic teachings and learning when staff are models and witnesses of faith and demonstrate their respective professional practice standards (TQS, LQS, SLQS).	Students succeed when stewardship of system resources are based on a spirituality of communion and generative community engagement, transparency, and accountability that is responsive to local and societal contexts.
	Division Assurance Survey Measures - Spring 2022 Data				
 DATA ANALYSIS	Evidence of Success	Evidence of Success	Evidence of Success	Evidence of Success	Evidence of Success
	I participate in Truth and Reconciliation. At school, I am encouraged to get involved in activities that help my community.	I have opportunities that support engagement in school. Schools are opportunities to learn about another language.	Library services Academic Counseling How satisfied are you with specialized supports	I am taught to use tech and social media safely. My school teaches me about well being/ healthy being.	I feel safe at school I'm satisfied with the opportunity to get involved in decisions about my child's education.
	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth
	My religion classes help me to know and live like Jesus Christ. In my school teachers explain and model how to live like Jesus.	Teachers at my school use a variety of methods to help me learn. Staff at my school help students to learn to the best of their ability.	At school I can get the help I need to read/write. Students have access to technology to meet their educational needs.	My school has clear behavioral expectations. I feel welcome at my school.	My school has a positive reputation. Students know how to access information.
	School-based Strategies for School Improvement Based on Stakeholder Input (staff, students and parents)				
 STRATEGIES	Faith will be evident in all aspects of our school life. Sharing pictures of Faith in action. Students and staff will participate in monthly liturgical celebrations and or mass. Staff and students will participate in Faith retreats at each grade level. Staff and students will lead daily morning prayer. Teachers will continue to model and express how they live like Jesus each day. Teachers will give explicit examples of how to live like Jesus. ie. participating in service projects. Staff will participate in Faith professional development in monthly staff meetings.	Teachers at our school will implement strategies from our Continuum of Supports that best meet student needs based on most current data. Dedicated time will be given at each staff meet for our pedagogy team to provide professional development that emphasizes differentiated instruction. Create plans to embed further opportunities for staff collaboration to grow their teaching practice around knowing student needs and developing universal, targeted, individualized supports. Teachers will participate in monthly Collaborative Response Model meetings to discuss and implement supports for various educational and social emotional needs in the class.	Teachers and administration will continue to support parents and students to access technology via google classroom. Administration will offer parent information evenings to support access to Powerschool and Google Classroom. Students will have access to Read and Write for Google as a universal support. Teachers will integrate numeracy and literacy strategies within the classroom. Teachers will give explicit instructions on the use of technology/ how to use technology appropriately. Teachers will have professional development opportunities for developing further effective reading and writing strategies within the classroom.	Staff will review school behavioral expectations with students throughout the school year. Staff will promote a welcoming environment that is safe and caring. Students will be held to the same behavioral standards by all staff. The student code of conduct will be reviewed within each homeroom classroom. Staff will greet students at their homeroom doors at the beginning of each class. Staff will call students by name. Students will be recognized for special accomplishments and on special occasions such as birthdays.	Social media platforms will be used to promote various activities occurring at our school. Staff, students and parents will be given opportunities to share good news regarding our school community. Use of Powerschool will be reviewed with students and parents on a regular basis. A week at a glance will be provided in our School Newsletter as well as social media platforms. Good news and school events will be shared with our division leaders to post on their social media platform. Our school will continue to work with our feeder schools to promote a positive school image. ie. hosting poutine days, sharing shrove tuesday breakfast, hosting recreational activities.

School-based Strategies for School Improvement Based on Stakeholder Input (staff, students and parents) (Continued)					
 STRATEGIES	Staff and students will be an integral part of planning liturgical events. Staff will continue promoting Catholic social teachings. Regular priests visit. Maintaining our partnership with Holy Family Parish. Staff will continue to animate our district theme: Arise, Get up, Get Going and Go with God.	Teachers will continue to develop further engaging activities and lessons to meet diverse learning needs. Students will be given choice in demonstrating their learning.			

Goals	
FAITH GOAL: Through our faith theme: Arise and go with God, we will model how to live like Jesus in our words and actions.	LEARNING GOAL: We aim to improve the overall education provided to our students through a focus on a collaborative response model integrating differentiated instruction across the core areas.
SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT: Staff and students continually learn and practice our Faith in school. Staff, students and parents will be welcomed to participate in celebrations and liturgies. Staff and students will participate in daily prayer. Staff and students will initiate service projects to help those in need. ie. Advent and Lenten projects. Our religious leaders will be invited to join students in celebrating sacraments. Staff will continue to participate in Faith professional development.	SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT: Staff will participate in professional learning opportunities to explore differentiated instruction. Pedagogical leads will facilitate strategies for differentiation in the classroom. Teachers will refer to our continuum of supports to assist in meeting diverse learning needs.
Measures	
85% of students will agree with the statements “In my school, teachers explain and model how to live like Jesus” and “My religion classes help me to know and live like Jesus Christ” according to our Assurance Survey.	80% of our students will agree with the following statements: “Teachers at my school use a variety of methods to help me learn” and “ staff at my school help students to learn to the best of their abilities” according to our Assurance survey.