

# Your Journey Starts Here



VIEWBOOK



# WELCOME

## École Secondaire Sainte Marguerite d'Youville

We are St. Albert's only single-track French Immersion Junior/Senior High School. Dedicated to our school's namesake motto of Dignity, Respect and Service our approach to teaching and learning is Christ-centered where we provide a safe and caring environment in which to learn and grow.

We offer a fully Bilingual program from grades seven to twelve and our results speak for themselves. The graduates from ESSMY are well prepared to enter into post-secondary education or into the workforce.

Our graduates have the opportunity to complete an International French Proficiency Exam giving them International Bilingual Certification. This certification entails the students performing both a written as well as oral French competency exam; from there, with the results they receive a corresponding level of certification which is recognized internationally by both employers as well as post-secondary institutions.

On the following pages we have listed the courses that are available to students. Our commitment is to offer quality classroom instruction in courses as we have offered in the past.

We also offer on-line courses through our iLearn Centre and through ADLC (Alberta Distance Learning Center). The iLearn Centre is staffed by a teacher and an educational assistant. The iLearn Centre's offerings are designed to complement ESSMY and assist with small enrolment classes. Students are required to take in-class courses if they are offered at a suitable time on a student's ESSMY timetable.

We welcome students and parents to contact us if you require any further information or to discuss any specific requests.

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"I am really looking forward to completing the Costa Rica mission trip. It is an excellent opportunity to expand our knowledge in the world around us. I am looking forward to learning about another culture and how people live. I am excited to be able to help out at the orphanage - especially working with the children."

-Teaira Current, **STUDENT**



## FROM THE *Student Council*

From our role in student council, we have learned the value and promise of student lead initiatives. One of our most important objectives is the empowerment of students here at ESSMY. We don't just foster a supportive academic environment, but we also create memorable experiences.

Student Council doesn't do this alone; we are always supported by our fantastic teachers and volunteers. With our activities, we connect not only with our school but with the whole community.

Our leadership opportunities have not only give us valuable skills, but also helped us grow as people. These experiences have prepared us for the opportunities and challenges the future holds.

The chance to be contributing members of the ESSMY community and the greater community, allows us to learn how to interact with others deeply and authentically. ESSMY isn't just our school, it's a place where we get to become our best selves and individuals, academics and community leaders.

**-Chantal Dunn, Chair**

**-Benjamin Pacholik, Executive Director**





# ESSMY AT A GLANCE

100%  
graduation rate



Loran Scholarship  
awarded to an ESSMY grad

\$100 000



3 students from ESSMY have  
attended the United World  
Colleges

6  
Diverse Programs

20 students from ESSMY  
have participated in the  
Legislative Page Program

On average **\$200 000** given in scholarships to students each year.



### **Brendan Munro Graduating Class, 2001**

Following graduation from ESSMY, I returned as an Assistant Coach and later was appointed Head Coach of the Junior High Boys' Team, where I was able to pass along some of the knowledge I had gained during my time with the program.

While I learned that my greatest contributions to world of sport might not be on the playing field, I have ultimately been able to make important contributions from both the sidelines and the press box. In the last decade I have been able to work as a sports reporter and broadcaster, covering teams and athletes ranging from grassroots competitors to professionals and Olympians.

I currently hold a role in Sport Development with Canada Snowboard. Our mission is to deliver world class competitions and programs for the next generation of snowboard athletes, while helping young riders to embrace both competitive opportunities and sport for life. I even get to put my French language skills into practice on a day-to-day basis.

### **Morgan Desjarlais Graduating Class, 2013**

After graduating from ESSMY in 2013, I went on to pursue an honours degree in International Relations with a minor in French at Mount Allison University in New Brunswick. My years in ESSMY's French immersion environment have proved invaluable. During my third year of university, I had the opportunity to go on a yearlong exchange to Strasbourg, France. Having gone through grades 7-12 in a French Immersion school, I had a much easier time fitting into the community and making friends with French natives compared to my peers who had attended regular high schools.

Already having a strong base in the French language definitely facilitated my transition into French life while on my exchange and allowed me to participate in community activities from my first day there!



### **Paul Zits - ESSMY Grad Class, 1996**

After graduating from ESSMY, Paul received his MA in English from the University of Calgary in 2010, completing his creative thesis, Massacre Street. It was shortlisted for the Robert Kroetsch Poetry Book Award and the IndieFab Award for Poetry, won the Stephan G. Stephansson Award for Poetry at the 2014 Alberta Literary Awards.

Paul has served two terms as Writer-in-the-Schools at Queen Elizabeth High School in Calgary, teaching creative writing to students in the Gifted and Talented Education (GATE) program, and is a regular instructor at the Writers' Guild of Alberta's WordsWorth Camp at Kamp Kiwanis.

### **Tim Francis: Graduating Class, 2000**

The leadership opportunities I had at ESSMY changed my life. Today I own my own business with clients all over North America, I've been a guest lecturer at NYU in New York City, and was asked to be a regular contributor to Forbes. None of this would have been possible had it not been for the confidence I acquired from both my family and attending ESSMY.

It was my parents' choice for me to enrol in junior high at ESSMY, but it was my choice to stay at ESSMY for high school - one of the best choices of my entire life.

I'm honoured to be ESSMY Alumni!

### **Kaelynn MacGillivray Graduating Class, 2008**

I wouldn't change anything about my ESSMY experience. Being able to learn in a supportive environment from teachers who took a genuine interest in getting to know their students prepared me well for life after high school. I have had a number of opportunities to put my second language to good use - first while working in Ottawa and later in a number of work settings. Many of the work opportunities that I have been lucky enough to have over the last 8 years have been largely due to my bilingualism.

I am now in my second year of law school at the University of Alberta and believe firmly that ESSMY's strengths as an academic school along with the school's emphasis on developing confidence and integrity in their students have contributed largely to my success in law school thus far.



# ACADEMIC PREP PROGRAMMING

## ADVANCED PLACEMENT

Advanced Placement (AP) is an internationally-recognized enrichment program that offers acceleration and challenge to motivated and gifted students as it prepares them for the transition from high school to university. AP is designed to give students the experience of as intro-level college class while still in high school. As well as credit for college/university is given upon course completion. AP Examinations, which students take in May, are graded on a 5-point scale (5 is the highest). Some of the nation's colleges and universities award credit, advanced placement, or both for grades of 3 or higher. The AP Examinations consist of multiple-choice and free-response (essay or problem-solving) questions.

### What are the benefits of AP?

- allows students to study one or more subjects at an advanced level, depending upon the individual student's interests and expertise
- provides enrichment and challenge for academically talented and well-motivated students
- helps students develop and practice higher order thinking skills
- assists with transition from high school to post-secondary studies
- helps students prepare for scholarship examinations and AP College Board examinations
- provides students with an opportunity to earn university credits, standing and/or placement while in high school.

### Who should take AP courses?

Generally, a grade of 75-80% in a prerequisite course is suggested for students who wish to take an AP course. More important is the student's motivation and commitment to the importance of education and:

- enjoy a challenge
- have a well-developed work ethic
- be self-disciplined and self-motivated
- be motivated to achieve
- find learning stimulating and exciting
- have parental support and approval.







## ROTARY INTERACT CLUB

### Involvement with the Rotary

Leadership is an essential aspect of Rotary and here at ESSMY, we offer our students the opportunity to help our students become emerging leaders and develop their skills. Through these groups, participants strengthen their leadership skills, serve their communities, increase their world understanding, build friendships, and more.

### Interact Club

Interact Club which is affiliated with the Rotary Club. Interact is a club for youth ages 12-18 who want to connect with others in their community or school. Interact club members have fun while carrying out service projects and learning about the world. Interact clubs organize at least two service projects a year: one that benefits their community and one that encourages international understanding. The club has a mandate to help with community and international endeavors to make the world a safer and better place.



## UNESCO DESIGNATED SCHOOL

### The United Nations Educational, Scientific and Cultural Organization

Education transforms lives and is at the heart of UNESCO's mission to build peace, eradicate poverty and drive sustainable development. UNESCO believes that education is a human right for all throughout life and that access must be matched by quality.

Our ESSMY students have the potential and the capacity to make change happen – for themselves, for their societies, and for the rest of the world. UNESCO's work with and for youth is committed to empowering young women and men and helping them to work together to drive social innovation and change, participate fully in the development of their societies, eradicate poverty and inequality, and foster a culture of peace.





# HOSPITALITY AND TOURISM MANAGEMENT

Greater St. Albert Catholic Schools has partnered with Norquest College to deliver a post-secondary Hospitality and Tourism Management course. We are currently in the only school in Canada offering this program. The Hospitality and Tourism Management program incorporates the theory and knowledge you gain from a traditional degree program in business administration and tourism studies, along with experiential learning in tourism industry sectors. Throughout the course, you will engage in analyzing a series of business and management scenarios for which you will prepare recommendations and solutions. It also provides an international perspective through case studies that reflect the global nature of the tourism industry.

## The Hospitality and Tourism Management program:

- provides a management certificate
- aids in preparation for international work and travel
- sharpens communication skills
- initiates entrepreneurial ideas
- explores interests, passions and strengths

This course is a dual-credit course, meaning that students will get credits towards their post-secondary education.

## Explore your career choices

### Housekeeping

If you take pride in making everything "just so" and want to play a key role in providing a hotel's main product—a spotless guestroom—housekeeping may be for you. You'll also help guests feel comfortable and safe in their rooms.

### Human Resources

As the name indicates, being good with "humans" is critical. You'll recruit, select, and train the best job applicants, administer benefits programs, and handle other personnel matters. Hospitality labor shortages and the need to hire good people have put this department in the spotlight.

### Front Office

Are you a "people-person"? Do you like computers? Are you good on the phone? You could use those skills to check in guests, accept payments on accounts, exchange messages, and impress guests with the hotel's ability to provide great service. If you like the idea of being at the heart of a hotel's action, the front office is for you.

### Guest Service

Do you like making good first impressions? Being on the go? Making people feel welcome? You were made for this department! You could do anything from driving the hotel's van to handling luggage or amazing guests by getting them tickets to a sold-out show.

### Food & Beverage

Are you creative? Do you pay attention to even the smallest details? In the kitchen or the dining room, those abilities could be your key to a career in food and beverage preparation or service. Friendliness, cleanliness, and pride in your work are also essential.

### Property Management

You're in charge! As general manager, you directly or indirectly supervise every hotel employee and make sure the hotel is performing the way its owners want it to. You'll work with every department to make sure the entire hotel runs like clockwork and guests feel welcome.

### Marketing & Sales

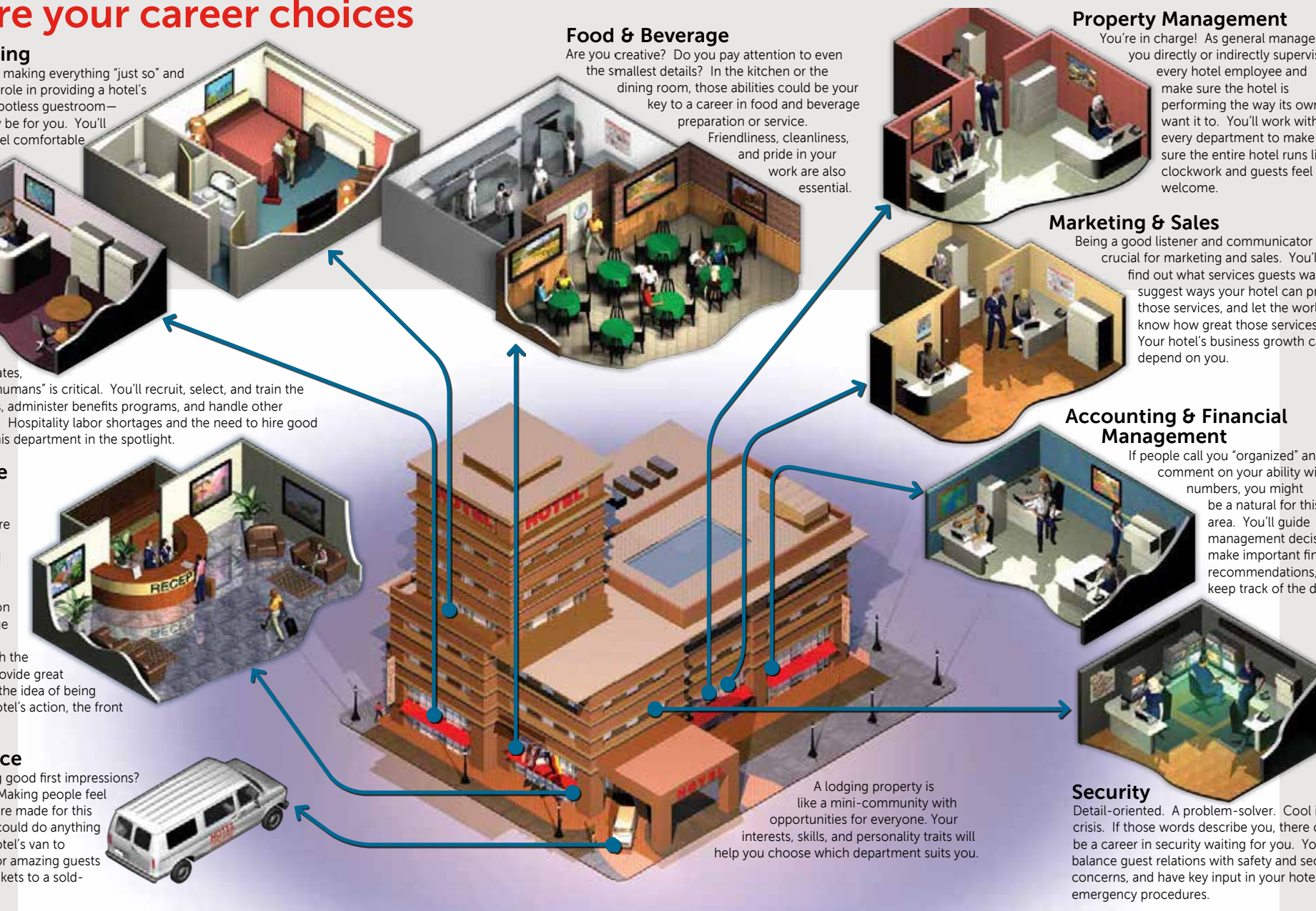
Being a good listener and communicator is crucial for marketing and sales. You'll find out what services guests want, suggest ways your hotel can provide those services, and let the world know how great those services are. Your hotel's business growth can depend on you.

### Accounting & Financial Management

If people call you "organized" and comment on your ability with numbers, you might be a natural for this area. You'll guide management decisions, make important financial recommendations, and keep track of the dollars.

### Security

Detail-oriented. A problem-solver. Cool in a crisis. If those words describe you, there could be a career in security waiting for you. You'll balance guest relations with safety and security concerns, and have key input in your hotel's emergency procedures.







## DUAL CREDIT PROGRAMMING

### Business 201

Greater St. Albert Catholic Schools has partnered with MacEwan University to deliver university-level business courses to qualified students at our three senior high schools. Students partaking in the GSACRD International School of Business program will earn both high school and university credits at the same time, allowing them to finish high school and get a head start on university. Students who have completed English 30-1 and Math 30-1 or 30-2 will have the opportunity to take the following courses:

### BUSN 201 - Introduction to Canadian Business (3 credits)

This is an interdisciplinary course based on the premise that managerial decision-making requires an understanding of business as well as related fields in the humanities and the social sciences. The course covers three major themes: innovation and entrepreneurship, complex interactions/complex organizations and the national/international business environment.

This course is a dual-credit course, meaning that students will get credits towards their post-secondary education.

## LANGUAGE AND CULTURAL PROGRAMMING

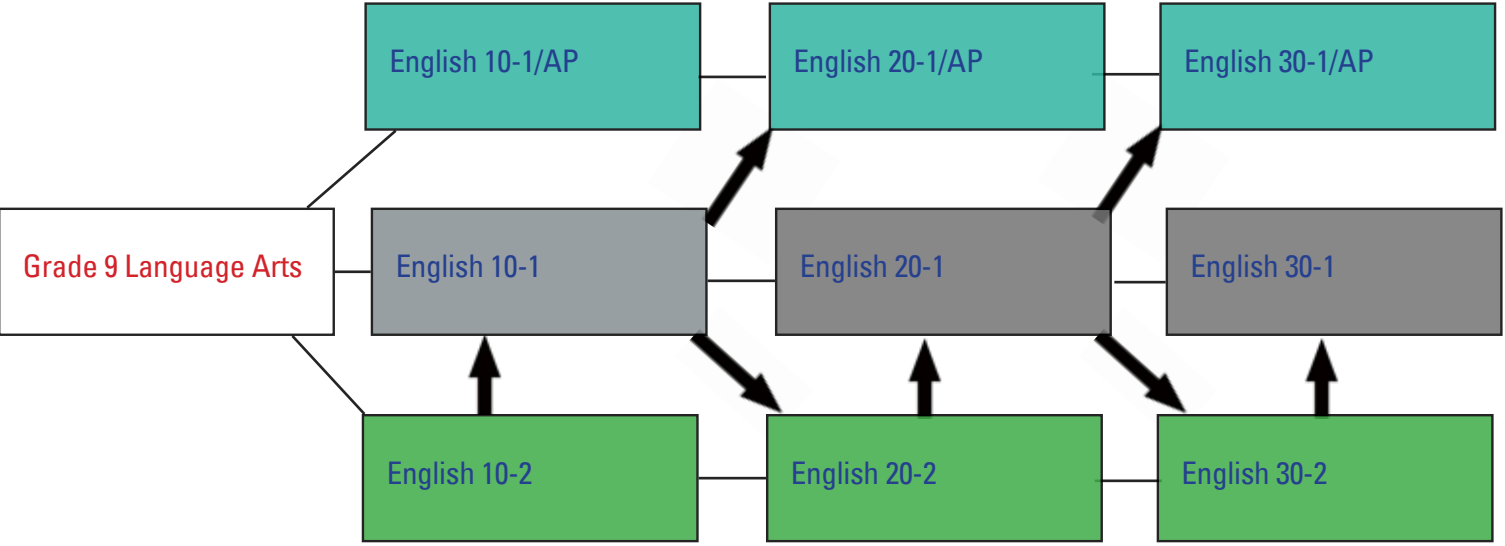
### \*NEW! Spanish and Portuguese - Junior and Senior High

Students will build a foundation for third and fourth languages as well as gaining insight into other cultures and traditions.



# ACADEMIC COURSES

## ENGLISH



Recommend 10-1, 20-1, 30-1 stream if 60% or above in Language Arts 9  
Recommend 10-2, 20-2, 30-2 stream if 60% or below in Language Arts 9



ESSMY

### English Language Arts 10-1, 20-1, 30-1

This sequence is designed for students whose post-secondary plans include university study and/or a career that involves the development, production, teaching and/or study of more complex texts. It provides students with an increased emphasis on textual analysis.

### English Language Arts 30 - 2 (This course is integrated in 30-1 if in the best interest of the student or future career plans)

This sequence provides for students who need more assistance in developing reading and text study skills than a student in the ELA 10-1, 20-1, 30-1 stream. This features the study of text at a variety of different levels of sophistication for students more diverse in their aspirations.

### All course sequences:

- require that students write a diploma level course upon completion of the 30-1 or 30- 2 level courses
- maintain high standards to meet graduation requirements
- Feature the six language arts: listening, speaking, reading, writing, viewing and representing
- emphasize correct and effective communication in a variety of formats





# French Language Arts

*"Having proficiency in a second language can open the doors down the road to greater opportunities in education, business and travel." – Dann Crandall*

## French Language Arts 10 - 20 - 30

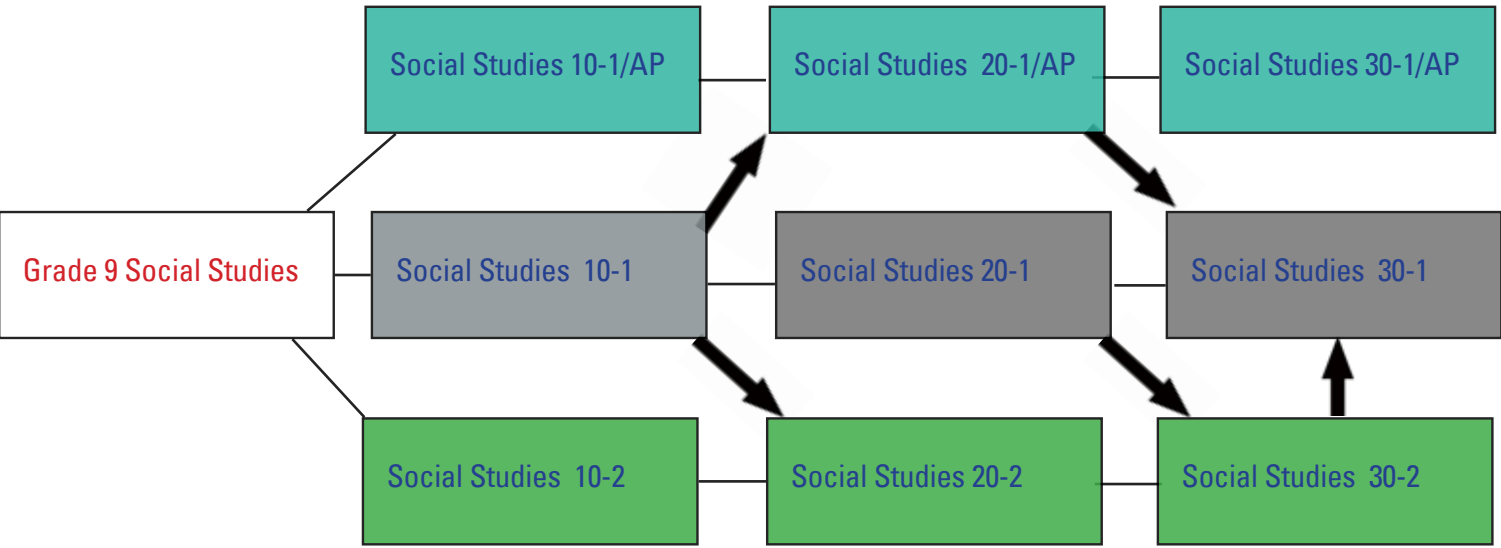
French Language Arts 10-1, 20-1, 30-1, has been developed to meet the specific linguistic needs of senior high students. This course has a double focus: the development of a functional use of the French language in personal, social and academic settings; as well as the development and enhancement of one's identity and pride. As in any language program, language skill development - listening/viewing, speaking, reading and writing— at every grade level to enhance progressively the students' ability to communicate effectively in the French language.

The study of grammar and vocabulary acquisition are pursued to ensure clear and appropriate communication. A great deal of emphasis is placed on the planning, monitoring and evaluation strategies that students need to use to complete successfully communication projects.

The study of French literature—novels, plays, poetry, short stories - allows the students to gain understanding, pride and appreciation for their culture and traditions. It is expected that all students in grade 12 will register for and successfully complete French Language Arts 30-1.



# SOCIAL STUDIES



Recommend 10-1, 20-1, 30-1 stream if 60% or above in Social 9 and subsequent classes  
Recommend 10-2, -20-2, 30-2 stream if 60% or below in Social 9 and subsequent classes



Social Studies is a school subject that assists students in acquiring basic knowledge, skills and positive attitudes needed to be responsible citizens and contributing members of society. The content of social studies draws upon history, geography, economics, and other social sciences, the behavioral sciences and humanities. The content also serves as the context in which important skills and attitudes are developed.

## Social Studies

### 10-1 Perspectives on Globalization

Grade 10 explores multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on identity, lands, cultures, economies, human rights and quality of life.

## Social Studies

### 20-1 Perspectives in Nationalism

Grade 11 explores the complexities of nationalism in Canadian and international contexts and includes study of the origins of nationalism and the influence of nationalism on regional, international and global relations.

## Social Studies

### 30-1/AP Perspectives on Ideology

### 30-2 (Integrated into 30-1 if in the best interest of the student)

### 30-1/AP - European History

Grade 12 explores the origins and complexities of ideologies. Students will investigate, analyze and evaluate government policies and actions and develop individual and collective responses to contemporary local, national and global issues.





**Course 1 Sequence**

This course sequence is designed to provide students with the mathematical understandings and critical- thinking skills identified for entry into post-secondary programs that require the study of calculus.

Topics include algebra and number; measurement; relations and functions; trigonometry; and permutations, combinations and binomial theorem.

**Course 2 Sequence**

This course sequence is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of calculus. Topics include geometry, measurement, number and logic, logical reasoning, relations and functions, tatistics, and probability.

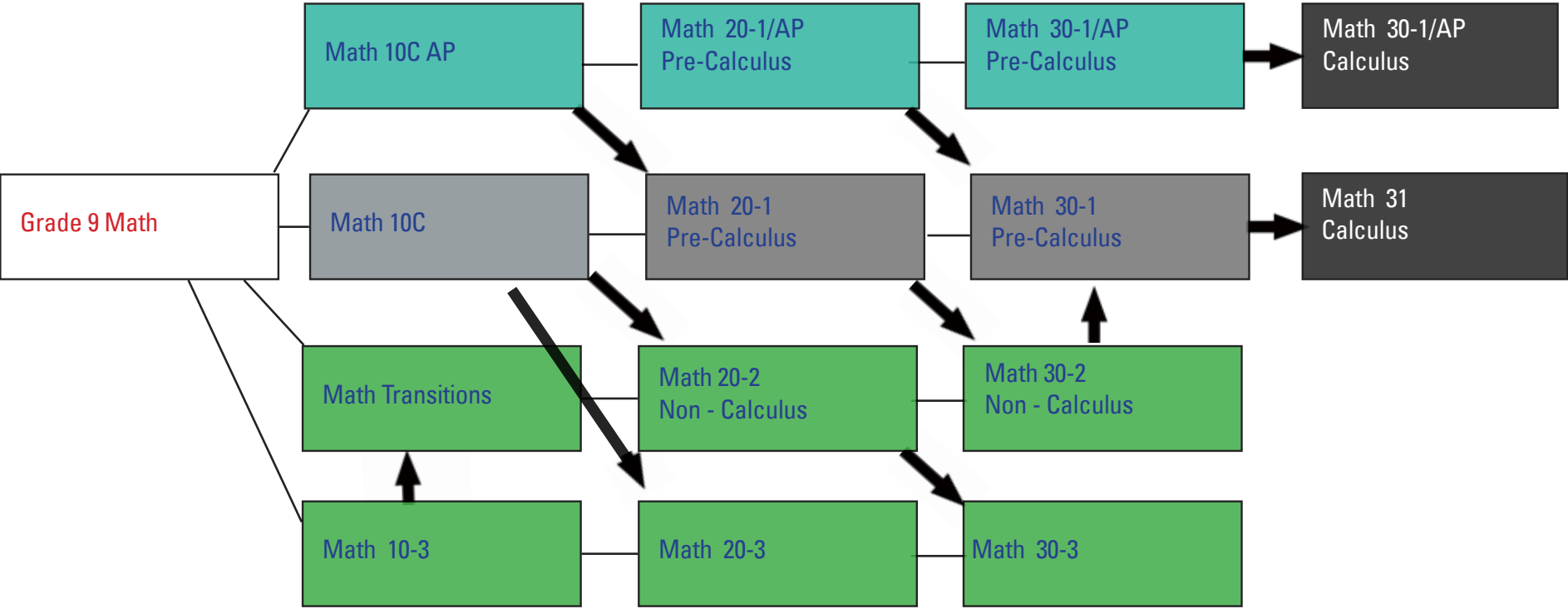
**Course 3 Sequence**

This course sequence is designed to provide students with the mathematical understandings and critical-Thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include algebra, geometry, measurement, number, statistics and probability.

**Mathematics 31**

This course is for students who will be considering any mathematics, science and business courses at the post-secondary level. The main topics covered are limits, derivatives, maximum and minimum value problems, rate problems integration, and drawing curves.

MATH

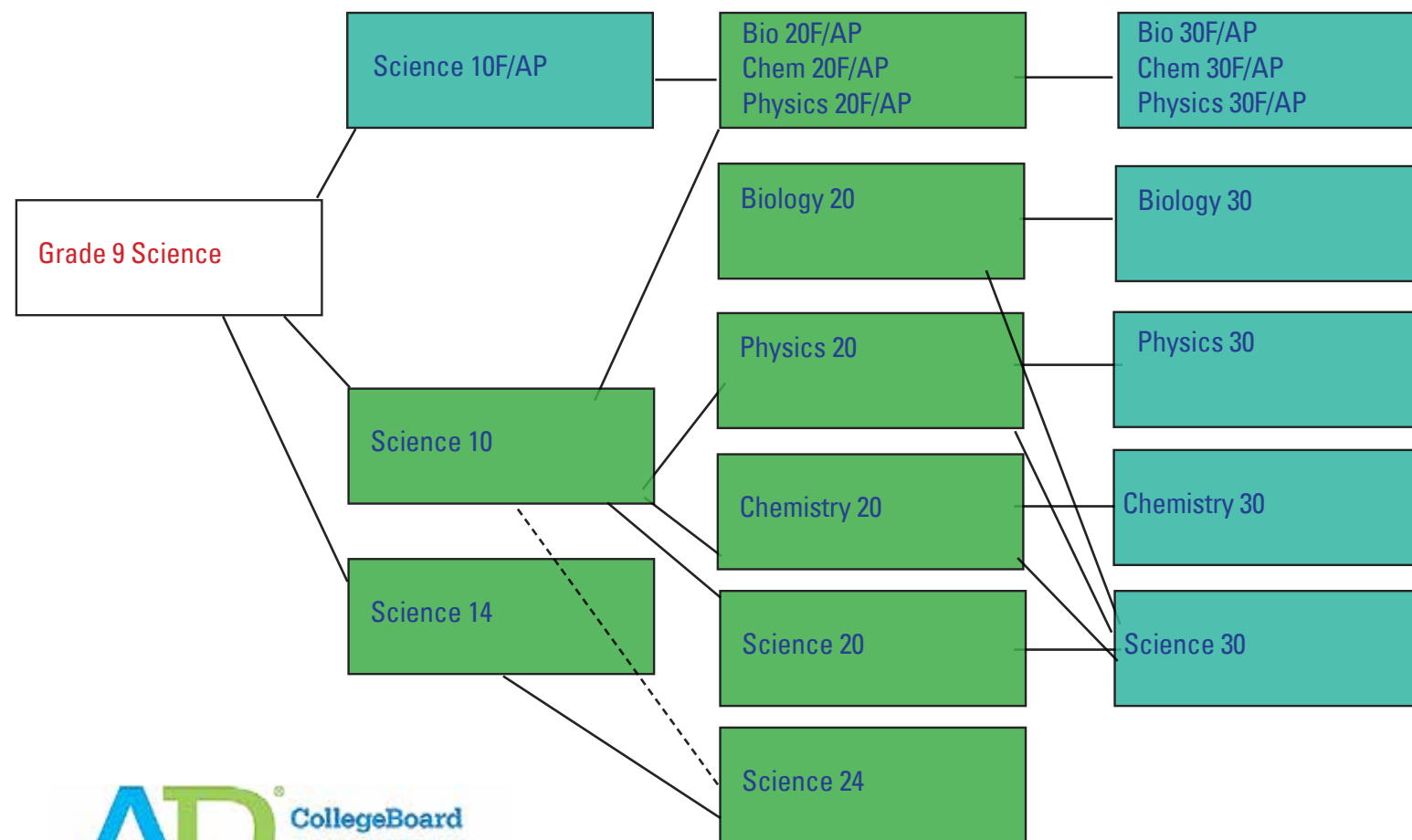


Students in Grade 9 with an average of 50% or above are to enter into 10C  
Students in Grade 9 with an average of 50% or below are to enter into 10-3  
Students who may experience difficulty in Math 9 are encouraged to enroll in 10-3 in Grade 10 as prep course for 10C.





# SCIENCES



Recommend 10-20-30 stream if 60% or above in Science 9 and subsequent classes  
Recommend 14-24 stream if 60% or below in Science 9 and 10



## SCIENCE 10

Students will be expected to develop an understanding of:

- The key concepts and principles of science that transcend the discipline boundaries.
- The processes by which scientific knowledge is developed.
- The interdependent relationships of science, technology and society.

Science 10 emphasizes the key concepts of energy, matter and change. The conceptual themes provide a means of showing the connections among the scientific disciplines. Science 10 consists of four units of study.

- Unit 1 – Energy and Matter in Chemical Change
- Unit 2 – Energy Flow in Technological Systems
- Unit 3 – Cycling of Matter in Living Systems
- Unit 4 – Energy Flow in Global Systems

## BIOLOGY 20

This course consists of four units of study:

- Energy and Matter Exchange in the Biosphere
- Ecosystems and Population Change
- Photosynthesis and Cellular Respiration
- Human Systems

## BIOLOGY 30

This course consists of four units of study:

- Nervous and Endocrine Systems
- Reproduction and Development
- Cells Division, Genetics and Molecular Biology
- Population and Community Dynamics

## CHEMISTRY 20

This course consists of four units of study:

- The Diversity of Matter and Chemical Bonding
- Forms of Matter: Gases
- Matter as Solutions, Acids and Bases
- Quantitative Relationships in Chemical Changes

## CHEMISTRY 30

This course consists of three units of study:

- Thermochemical Changes
- Electrochemical Changes
- Chemical Changes of Organic Compounds
- Chemical Equilibrium Focusing on Acid-Base Systems

## PHYSICS 20

This course consists of four units of study:

- Kinematics
- Dynamics
- Circular Motion, Work and Energy
- Oscillatory Motion and Mechanical Waves

## PHYSICS 30

This course consists of four units of study:

- Momentum and Impulse
- Forces and Fields
- Electromagnetic Radiation
- Atomic Physics





# PHYS ED

## PHYSICAL EDUCATION 10 - \$150.00 (approximately)

The physical education program features a student-centered learning environment where each student will have the opportunity to improve their skill level and knowledge in a variety of activities. This program is intended to foster the formulation of a healthy lifestyle while promoting social skills and values transferable to other areas of the students’ lives. Students are provided with experiences, which encourage lifelong activity regardless of ability level. These objectives are achieved through participation and instruction in such activities as:

- Cross-country running
- Flag Football
- Tennis
- Indoor activities
- Soccer
- Badminton
- Aerobics
- Weight Training
- Volleyball Basketball
- Wrestling
- Rugby
- Skating
- Baseball
- Track & Field Broomball

Participation is the essential element of this program, providing a balance between ability and achievement where all willing students can succeed.

## PHYSICAL EDUCATION 20 + 30 - \$150.00 (approximately) fee for each course

These courses offer the student experiences not available at previous levels. Instruction may cover aspects of sports medicine, first aid and anatomy in addition to further exploration of various activities. The student expectation is high as some activities take students beyond the immediate community and require a high level of maturity and personal organization. Students may also experience some aspects of the administration or teaching of sports or extra-curricular activities. Possible activities may include:

- Rock climbing
- Bowling
- Billiards
- Roller-blading
- Golf
- Wally ball
- Hiking
- Self-defense
- Beach volleyball
- Social Dance
- Downhill skiing
- Cycling



# RELIGIOUS EDUCATION

The Ste. Marguerite d'Youville community lives its Catholic faith in all that it does. Faith is evident in our prayer life, instruction and interactions among staff, students and parents.

Catholic schools have a goal to educate the whole person. Our school community's foundation is the Gospel message of love and service. It is the goal of the Catholic school to "relate all of the human culture to the good news of salvation so that the light of faith will illuminate everything that the students learn about the world, about life, and about the human person." By example, the staff express Catholic values in every aspect of instruction, and emphasize the values of love, justice, compassion, understanding, tolerance, service, stewardship, and respect for life.

To be disciples of Jesus is the first vocation of all Christians. All members of our school community—students, parents, and staff—are on a journey of spiritual growth. We are obligated to help each other along this path by cooperating and sharing our God-given gifts and talents. We, the staff, are committed to promoting Catholic values and guiding students into becoming the person that God has called them to become.

Religious education is an essential and integral part of the life and culture of a Catholic school. We invite students to develop the knowledge, beliefs, skills, values and attitudes needed to build a relationship with God and community through the person of Jesus Christ. Religious education shares the same goals and objectives of all good education—the growth and development of the complete person in every dimension—physical, intellectual, emotional, social and spiritual.

Prayer is an integral part of the Religious Education Program and of each school day since intimacy with God is the ultimate goal of Catechesis. By respecting the individual differences of children and our changing human needs, prayer is experienced in many different ways: silent reflection, guided imagery, scriptural prayer, song and formal community prayer. As we enter into prayer, we give praise and thanks for God's loving presence and call upon the Spirit to guide, nourish and empower our lives through Jesus Christ.

## Religious Studies 15: Christ and Culture

Jesus Christ: God's Gift of Salvation invites students to deepen their relationship with Jesus through a prayerful study of Scripture. Students will explore the Jewish historical, religious, and cultural world into which the Messiah was born and the Old Testament covenant fulfilled. Using the Gospels as primary sources, the course explores Jesus' birth, early life, and ministry; his preaching of the Kingdom of God; his special teachings, particularly the parables; and his miracles. It then focuses on the scriptural accounts of his death and Resurrection, and the Ascension, and their central significance for the church's understanding of Jesus as the Christ, the Son of God.

## Religious Studies 25: Jesus Christ - God's Gift of Salvation

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## World Religions 30: A Comparative Study

World Religions: A Canadian Catholic Perspective studies each religious tradition both as an independent belief system and as a religion in dialogue with Catholicism.

## Religious Studies 35 - In Search of the Good

In Search of the Good challenges students to understand themselves as moral persons called to discipleship by living the way of Christ. Through an examination of ethical theories, the revelation of Sacred Scripture, and the lived experience and teaching of the Catholic Church, the course invites students to mature as active participants in their faith. At the heart of catechesis is the human search for happiness as the completion of the superabundant love of God. The same tension which exists between the revelation of God's love and the explorations of human reason are worked out in the areas of freedom, justice, human relations, ecology, reconciliation, life in community and political life.





*Colette Truchon, 2015*

Colette wanted to compliment her ESSMY experience and choose relevant courses to pursue her interests. So with a passion for horses, she began working with her CTS Advisor, and was enrolled in equine studies which led her to her career path today.

## Find Your Path

*"I believe that taking this course will provide me with an advantage when I pursue my Bachelor of Commerce degree with a minor in Design. It will allow me more opportunities to explore my career options."*

- Sofie Gameiro - Hotel and Tourism Management Program (gr.11)

*"I am taking the Hotel and Tourism Management Program course to help develop my people skills as well as the business aspect to it. Eventually I want to explore more of this world through travel and work, and I think that this course will be an excellent way for me to do that."* -Jennifer Labby (gr.10)

*"I wanted to try something different, and I now feel like I would like to have a career in tourism, and at the same time, take advantage of my bilingualism."* - Rose Quirion (gr.10)

*"I am applying to the Bachelor of Commerce program at MacEwan and the Busn201 course is an actual pre-requisite. So, I am taking the opportunity at ESSMY to complete this course, and in effect, I get it out of the way. This also allows me to save some money on tuition."*

- Melina Lefebvre (gr. 12)

*"I really just felt that taking Busn201 would be a great opportunity. I've looked at business as an option for my future. At the same time, this course allows me to get some experience at the university level."*

- Samuel Warawa (gr. 12)

## CAREER AND TECHNOLOGY STUDIES

Career and Technology Studies (CTS) provides students with practical, hands-on learning experiences in the area of personal interest, applied technology and general career exploration. In CTS, students use and apply technology effectively and efficiently to solve problems, and/or produce usable products within a personal working environment.

Students in CTS are expected to:

- develop skills that can be applied in their daily lives now and in the future
- refine career planning skills
- develop technology-related skills
- enhance employability skills
- apply and reinforce learning developed in other subject areas
- prepare for transition to adult roles in the community, workplace and/or further education.

Integrated throughout CTS are employability skills, those basic competencies that help students develop personal management and social skills. Employability skills allow students to transfer knowledge and technical skills to the workplace. Personal management skills improve as students increase responsibility for their learning, design innovative solutions to problems and challenges, and efficiently manage resources, including time. Social skills improve through learning experiences that require students to work with others, demonstrate teamwork and leadership, and maintain high standards in safety and accountability. There are many, many modules in CTS that students can study; topics of interest are to be discussed with the teacher and most interests can be accommodated.



# CONSTRUCTION TECHNOLOGY

## Basic Tools and Materials

**Prerequisite:** none

Students develop basic hand tool and production skills to transform common building materials into useful products.

## Solid Stock Construction

**Prerequisite:** Basic Tools and Materials

Students develop basic hand and power tool skills to build a product made from solid wood.

## Manufactured Materials

**Prerequisite:** Basic Tools and Materials

Students select and use the appropriate materials and tools to build a product or structure from a wood composite or other manufactured material.

Students may choose from any of the other Construction and Fabrication modules available on the Alberta Learning website. Specific arrangements may be made with the teacher.

## Examples:

- Turning operations – Wood Lathe
- The design process – Drafting
- CAD fundamentals – Computer Assisted Drafting
- Furniture making







# WELDING

The following First Period Apprenticeship levels are available for the following courses, as the students acquire the necessary prerequisites:

## Fabrication Orientation and Safety

**Prerequisite:** none

Students develop an understanding of basic work site safety practices

## Fabrication Tools and Weld Faults

**Prerequisite:** none

Students develop knowledge and skills in the use of basic hand and power tools used in fabrication processes. They identify the causes of faults in welds and methods for their prevention.

## Gas Metal Arc Welding

**Prerequisite:** none

Students develop basic knowledge and skills related to the use of Gas Metal Arc Welding (GMAW).



# TOURISM STUDIES

**Tourism Studies 10 (3 credits)** This course is made up of 3 separate courses:

**Prerequisite:** none

## Tourism Industry

- Students will analyze the organizational structure of the tourism industry at local and provincial levels.
- Students will investigate employment opportunities in tourism.

## Travel Sector

- Students research a variety of travel services, demonstrate basic travel information and promotion skills.
- Students will investigate career opportunities in providing travel information.

## Tourism Destinations 1

- Students must demonstrate knowledge of world tourism geography by presenting travel information about North America and at least one other world region.

**Tourism Studies 20 (3 credits)** This course is made up of 3 separate courses:

**Prerequisite:** Tourism Studies 10

## Attraction Sector

- Students analyze and compare the natural, cultural and recreational attractions available in Alberta.
- Students will develop strategies to maintain the well being of guests.
- Students will investigate employment opportunities in the attractions sector.

## Hotel/Motel Operations

- Students demonstrate correct check-in and checkout procedures.
- Students will research the organization of a large hotel.
- Students will analyze hotel marketing strategies.
- Students will present a marketing plan for a hotel department.

## Tourism Destinations 30

- Students demonstrate knowledge of world tourism geography by presenting travel information about four major tourism regions of the world.







### Creative Yarns and Textiles

**Prerequisite:** none

Learn about various yarn or textiles arts and crafts and the skills involved. Choose one yarn or textile art to learn more about such as knitting, crochet, embroidery, cross stitch, weaving or string art and apply your research to creating on a project.

### Creating Home Décor

**Prerequisite:** Ready Set Sew!

Apply design and sewing techniques to create a home decor fashion. Possible projects include a quilt or quillow, pillow shams, a window covering, or furniture throw. This is your chance to show your personal style through home decor.

### Activewear

**Prerequisite:** Ready Set Sew!

Apply design and sewing techniques as you create an activewear garment. Use your new found knowledge to create a clothing item such as a jogging pants, hoodie or a T-shirt.

### Specialty Fabric

**Prerequisite:** Ready Set Sew!

Discover the world of Specialty Fabric! An in-depth study of various sewing technique and fabrics will be incorporated into a garment of your choice.

# FASHION STUDIES

### Ready Set Sew!

**Prerequisite:** none

Discover the creative world of sewing! Learn how to safely use and care for sewing and pressing equipment, and apply these skills in project assembly. Choose your own simple project to complete such as boxer shorts, pajamas or an accessory to decorate your room.

### Fashion Basics

**Prerequisite:** Ready Set Sew!

Make clothing that is as unique as you are. Learn how to determine pattern size, choose a suitable pattern and fabric, make pattern alterations, and prepare the fabric and pattern for layout. Building on what you have learned in Ready Set Sew, use your skills to make a garment such as shorts, pants, a skirt or a bathrobe.

### Repair and Recycle

**Prerequisite:** Ready Set Sew!

Create something new from something old. Learn to restore or recycle garments by repairing, customizing, redesigning, or embellishing the garment. Use these techniques to update your wardrobe or turn discarded items into new treasures. Save money and resources by repairing and recycling what you already have.

### Creating Accessories 1

**Prerequisite:** Ready Set Sew!

Details are important - in your wardrobe and in decorating your home. Use basic sewing skills learned in Ready Set Sew to construct a home or personal accessory. Create something new for your room like cushions, picture frames, or a closet organizer. Or make a useful personal accessory like a backpack, sports bag, or hat and mittens.



# COSMETOLOGY

## Cosmetology 10

Courses at this introductory level introduce students to some fundamental topic areas of the beauty industry. Students will learn skills involving how to apply make-up, perform manicures, and create long hair looks using braids, twists and knots. In addition, they will learn how to shampoo, blow-dry and style hair just like the professionals do in the salon. Courses are delivered in a modular format with each course being equivalent to 1 credit.

## Cosmetology 20

Cosmetology 20 is built on fundamental practices learned in Cosmetology 10. Whether a general interest or a career aspiration, courses at this intermediate level will provide insight into the knowledge, skills and attitudes important in the salon industry.

## Esthetics 10

### **Personal & Professional Practices**

Students identify the basic structures and functions of the skin. Students analyze skin and perform basic skin care practices, including cleansing, toning, nourishing and protecting.

## Esthetics 20

### **Skin Care Practices**

Students analyze facial shapes and features and perform make-up techniques.







### Fast and Convenience Foods

**Prerequisite:** Food Basics

Consider budget, time and quality of food while learning to make wise choices in buying and using fast foods and convenience foods. Create your own versions of favorite fast foods at home such as oven fries, chicken fingers, and pizza. Make your own affordable, nutritious convenience foods, too, such as cake mix and pudding mix.

### Fish and Poultry

**Prerequisite:** Food Basics

Learn the important role that fish and poultry play in your diet, their nutritional value and various cooking methods. Try out a variety of mouth-watering recipes that will impress your family.

### Canadian Heritage Foods

**Prerequisite:** Food Basics

Does your family have special recipes that are part of your traditions? Become aware of how food in Canada today reflects the country's history and origins. Examine food patterns and customs and analyze and prepare a variety of ethnic foods.

### Milk Products and Eggs

**Prerequisite:** Food Basics

Develop skills with milk products and eggs and compare the various products available, what they contribute to cooked foods, and how they are best used. These humble ingredients are the basis for many classic dishes such as soufflé, omelets, puddings, quiche, hollandaise sauce and even cheesecake. Try your hand at making some of these spectacular sweet and savory dishes.

### Creative Cold Foods

**Prerequisite:** Food Basics

There is more to life than peanut butter and jam! Learn to combine nutrition and creativity in the preparation of scrumptious salads and sandwiches. Practice your skills with cold foods and become a salad and sandwich gourmet.

# FOOD STUDIES

### Food Basics

**Prerequisite:** none

Learn to make wise food choices and to understand recipes, equipment, care in handling food, and the importance of safe and efficient work habits. Create tasty food products based on Canada's Food Guide during hands-on labs and in your own kitchen.

### Baking Basics

**Prerequisite:** Food Basics

Never buy a birthday cake again! Develop an understanding of basic baking ingredients by combining them in a variety of ways to make wonderful cookies, cakes, muffins and biscuits.

### Vegetables, Fruits, and Grains

**Prerequisite:** Food Basics

Learn about the wide range of vegetable, fruit, and grain choices available and how to retain their nutritional value and quality through a variety of cooking methods. Learn the basics and beyond about cooking these three important foods and using them to spice up your everyday meals.

### Snacks and Appetizers

**Prerequisite:** Food Basics

Snacking is an important part of a good diet. Learn to make informed snack choices that are both nutritious and delicious. Try out a variety of recipes for wholesome and mouth-watering snacks.

### Meal Planning 1

**Prerequisite:** Food Basics

Begin to develop an understanding of eating and meal requirements through creative planning, preparing, and serving of food. Learn what is needed to plan a successful special occasion or one-pot family meal.



## CALM 20 (3 credits)

This course is a graduation requirement in Alberta. It challenges students to look closely at their personal values and ideals as they prepare to enter the world of work and live on their own. The course gives students the opportunity to work through a number of possible situations ranging from personal relationship to work-related issues. The emphasis in this course is on the importance of establishing goals and achieving the goals that meet the personal values of each student.







# ILEARN OPTION COURSES

Students can choose option courses suited to their interests, strengths and/or future plans. This is but a short list of some of the courses available (students will meet with the lead teacher to plan their options:

- General/Personal/Abnormal Psychology
- Community Care
- Forestry Studies
- Buisness and Marketing
- Photography
- Digital Arts
- Computer Science
- Legal Studies
- Workplace Safety System
- Google Chromebook
- Sports Psychology
- World Geography
- Design Studies
- Enterprise and Innovation
- Finance
- Recreation Leadership

This course is a graduation requirement in Alberta. It challenges students to look closely at their personal values and ideals as they prepare to enter the world of work and live on their own. The course gives students the opportunity to work through a number of possible situations ranging from personal relationship to work-related issues. The emphasis in this course is on the importance of establishing goals and achieving the goals that meet the personal values of each student.

## LEADERSHIP (minimum 3 -1 credit modules)

This course is available to all students who are interested in learning about leadership and developing their leadership skills. The Leadership Course Curriculum uses leadership modules from the Career Transitions strand of CTS (shown below). Students take one of the Lead Modules and pair with a maximum of 4 extension modules. The curriculum component of the course is presented through group sessions, independent assigned studies/research, movie studies, seminars, and leadership retreats. Students learn form leaders in the school and in the community. Practical experience (up to 100 hrs per year) is earned through in-school leadership activities (clubs, events, grad, student council, etc) or in community leadership activities (coaching, volunteering). These activities offer the student opportunities to develop and practice leadership skills. Students are required to maintain a journal; this allows for the tracking of course material and student reflections. Students are required to meet with a lead teacher at mutually agreed upon scheduled times (lunch-time, after school etc.) Some of the Leadership modules include:

- Leadership 15
- Leadership 25
- Leadership 35
- Leadership Fundamentals
- Communication
- Becoming a Mentee
- Speaking and Presenting
- Leadership Fundamentals 2
- Leadership Fundamentals 3
- Visual Composition
- Becoming a Mentor
- Project D
- Introduction to Mentorship
- Project B
- Peer Mentoring: Extending the Mentoring Relationship





# WORK EXPERIENCE

If you want to continue working on your high school diploma and gain some experience in the world of work, or build a résumé, this could be for you!

## Work Experience 15, 25 and 35

The Work Experience program presents a learning opportunity in school and on the job. Work Experience students develop personal growth, acquire employability skills and explore prospective careers. The school recommends that prospective Work Experience students check with the school counselor before the beginning of the term to schedule their program and discuss placement.

## Work Experience 15

This course begins with a mandatory 25-hour pre-employment introduction module, which concentrates on career testing, resume writing, and job-search skills. This module is worth one credit. Once completed, students are to arrange interviews with employers in areas related to their career goals. It is suggested that students are not placed with past employers or relatives.

A student may contract to work at different work placements. Students registering for the work modules must complete and sign the Work Experience Contract.



## Work Experience 25

This course begins with a mandatory 25-hour pre-employment introduction module, which concentrates on job safety. This module is worth one credit. Once completed, students are to arrange interviews with employers in areas related to their career goals. It is suggested that students are not placed with past employers or relatives.

A student may contract to work at different work placements. Students registering for the work modules must complete and sign the Work Experience Contract.

## Work Experience 35

This course begins with a mandatory 25-hour pre-employment introduction module, which concentrates on career planning. This module is worth one credit. Once completed, students are to arrange interviews with employers in areas related to their career goals. It is suggested that students are not placed with past employers or relatives.

A student may contract to work at different work placements. Students registering for the work modules must complete and sign the Work Experience Contract.





# FINE ARTS

## ART

The courses offer a great opportunity for students to develop their creative and performing talents. In addition to the regular class work, fine arts students have the opportunity to write and perform dramatic works for in- school and community performances. Music students may join any one of four bands and choir for school and community concerts. Art students participate in art competitions and exhibits beyond the basic course work.

### ART 10

Art 10 is a course designed to give students a broad exposure to the media of art. Areas to be covered are drawing, painting, sculpture, printmaking, and design. Students will be introduced to the creative process through the study of visual communication and the elements and principles of design. Students will learn new techniques as well as develop and refine their drawing skills and styles.

### ART 20

Art 20 is a three credit course, which aims at further development of creative and technical skills. The main units are drawing, painting, printmaking, sculpture, environment and architecture, graphic and industrial design, and art history. Students will explore personal selection of expressions and engage in art criticism to interpret and evaluate both their works and the works of others.

### ART 30

Art 30 is a five credit course and is year-long. It continues further development technical skills through study, experimentation, research, and analysis. This course is a process of personal expression and growth focusing primarily on modern art. The students become more responsible for selecting appropriate media for their projects and a more independent and thorough understanding of art ideas is developed. At this level, students will achieve their own style through in-depth studies.



# MUSIC

These courses will be offered at lunch time, after school or before the regular school day begins.

## **INSTRUMENTAL MUSIC 10/20/30**

Instrumental Music 10 explores the basic fundamentals of music structure, composition and style. Course content includes study of his/her own instrument, ear training, theoretical studies, conducting and ensemble playing. Students should have 2 years experience playing a concert band instrument.

## **MUSICAL THEATRE 12/25/35**

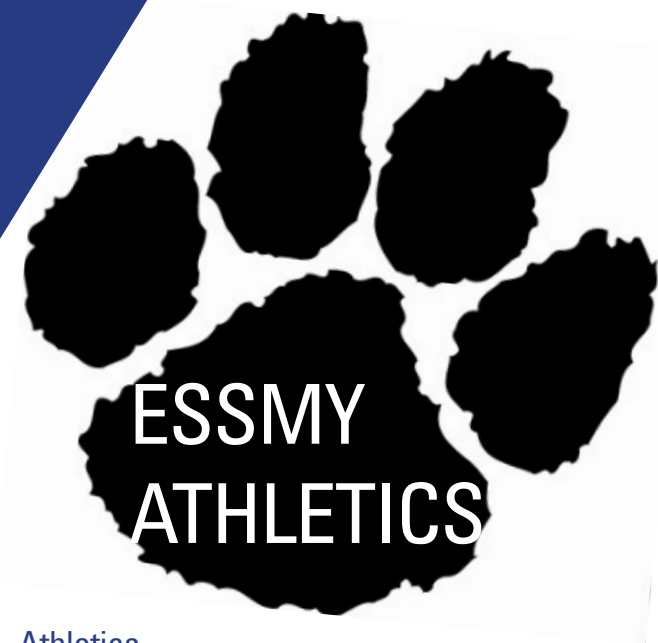
The Musical Theatre Program is intended for students interested in all aspects of music and theatre production.

## **CHORAL MUSIC 10/20/30**

The choral music program seeks to develop musical competency and strives for excellence within the limits of the student's capabilities. The concepts of rhythm, melody, harmony, form and expression provide the intellectual framework of the music program. Concepts are essentially taught through student participation in the skill areas of singing, playing, listening, reading (and writing) and creating.







#### Athletics

We are now a member of Metro Athletics. Students will now have the opportunity to play on teams of their choice at District High Schools.

ESSMY offers senior boys' and girls' athletic teams in volleyball, basketball, badminton, cross country running, and track and field. Teams are based on student interest and participation and, they focus on a competitive experience.

#### Intramural Athletics

Students are encouraged to join the lunch time intramural program as a way to meet other students and to develop a healthy and active lifestyle. Our high school students, under the direction of our physical education lead teacher, are invited to organize and lead the activities.





# STUDENT SERVICES

## Counseling Services

The counseling services available to all students aim to help individual students to get to know themselves better, to adapt to their social milieu and to prepare them for a successful present and future. The counseling department also works to help students succeed academically.

All students have access to information about universities, colleges and trade schools in Alberta as well as other parts of Canada. Students are also encouraged to log on to [www.scholarshipcanada.com](http://www.scholarshipcanada.com) to access all scholarships in Canada.

Students are invited and encouraged to speak to our counselor and/or administration about their career goals and plans for post-secondary studies. This will help students choose appropriate courses in order that acceptance to post-secondary becomes smoother.

Counseling support is also available for students experiencing other difficulties in their lives and/or with their learning. As well, contact with outside agencies can be facilitated through our counselor.

## Cafeteria

The cafeteria is open for lunch on Wednesdays through Fridays. A varied menu of hot food is served regularly. There are also snack foods available.

## Learning Commons/Library

Our learning commons is “an inclusive, flexible, learner-centered, physical or virtual space for collaboration, inquiry, imagination and play.” The area helps promote collaboration and engagement of learning with the added use of technology. “The environment helps prepare students to become critical thinkers, evaluators, users and creators of information and knowledge.” - Alberta Education

Printed materials are available in both French and English. We have laptops and chromebooks for student use, and the after-school and lunch time Study Hall is housed in the learning commons.







# EXTRA - CURRICULAR ACTIVITIES AND CLUBS

## Extra Curricular Activities

ESSMY has many organized clubs and activities that develop leadership skills and promote school spirit. They are events that encourage students to use their strengths for the betterment of our school community.

Just a few of the clubs you can join at ESSMY include:

- Student Council
- Rotary Interact Club
- Mentorship
- Reach for the Top
- Great Canadian Challenge
- Robotics
- Ski Club
- Science Olympics
- Yearbook
- Travel Club
- Tech Team

## Student Activities

Student activities are coordinated by the student council. The members of the council are guided through a leadership development program and become the responsible body for organizing school activities such as theme days, dances and various projects depending upon student interest.

The aims of the Student Council include:

- To promote a Catholic school spirit through a variety of activities
- To promote our French identity
- To promote respect for the right of others
- To promote school spirit
- To develop within the student body a democratic spirit

Student Council's success depends on the participation and willingness of students to become involved as active participants, and/or by taking leadership roles. All students are strongly encouraged to become involved. We are always open to beginning new are clubs, groups and/or activities according to student's interests and passions.



# SCHOLARSHIPS

## RUTHERFORD SCHOLARSHIP

Alexander Rutherford High School Achievement Scholarship was named in honour of Alexander Rutherford, who had the distinction of being Alberta's first Premier. He was known for his strong support of public education, particularly the University of Alberta, and his active involvement in community affairs.

### Purpose

To recognize and reward academic achievement at the senior high school level and to encourage students to pursue post-secondary studies.

**Value** - Up to \$2,500

### Eligibility

Apply once you have been accepted in full-time post-secondary studies. All high school courses must be completed before starting post-secondary studies. Applicants must also have completed high school on or after September 30, 1980.

To receive this scholarship, you must also meet all of these eligibility criteria:

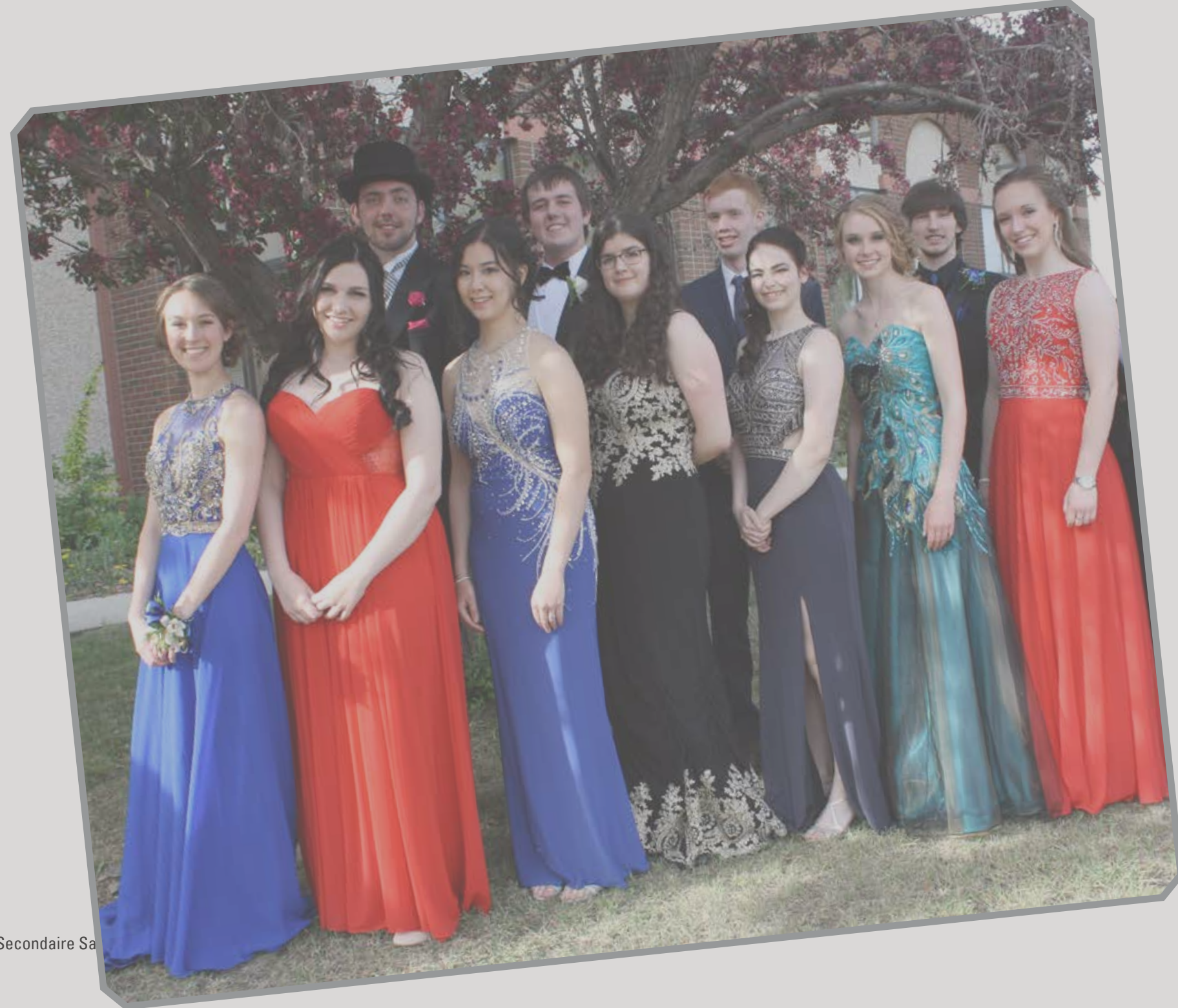
- be a Canadian Citizen, a permanent resident of Canada or have protected person status under
- Canada's Immigration and Refugee Protection Act  
Note: Visa students are not eligible for this scholarship.
- be an Alberta resident at the time of application; you or your parent(s)/legal guardian must have resided in Alberta at least 12 consecutive months prior to starting post-secondary studies
- Must have resided in Alberta throughout the whole of the qualifying grade(s); you or your parent(s)/legal guardian were resident in Alberta throughout the whole of the qualifying grade(s)
- be enrolled in, or have completed 60% of a full course load in a post-secondary or an apprenticeship program of at least one semester in length

Please note - you may only be awarded the Alexander Rutherford scholarship once.

For more information, please visit:  
<http://studentaid.alberta.ca/scholarships/alberta-scholarships/alexander-rutherford-scholarship/>







# GRADUATION REQUIREMENTS

The requirements indicated are the minimum requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

## 100 CREDITS INCLUDING THE FOLLOWING:

- **ENGLISH LANGUAGE ARTS** – 30 LEVEL  
(English Language Arts 30-1 or 30-2)
- **SOCIAL STUDIES** – 30 LEVEL  
(Social Studies 30-1 or 30-2)
- **MATHEMATICS** – 20 LEVEL  
(Mathematics 20-1, Mathematics 20-2 or Mathematics 20-3)
- **SCIENCE** – 20 LEVEL  
(Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20)
- **PHYSICAL EDUCATION 10** (3 CREDITS)
- **CAREER AND LIFE MANAGEMENT** (3 CREDITS)

For more information on graduation requirements in Alberta, please visit: <https://education.alberta.ca/graduation-requirements-credentials-credits/high-school-diploma/everyone/diploma-requirements>

## 10 CREDITS IN ANY COMBINATION FROM:

- Career and Technology Studies (CTS) courses
- Fine Arts courses
- Second Languages courses
- Physical Education 20 and/or 30
- Knowledge and Employability courses
- Registered Apprenticeship Program courses
- Locally developed/acquired and authorized courses in CTS, fine arts, second languages or Knowledge and Employability occupational courses

## 10 CREDITS IN ANY 30-LEVEL COURSE

(IN ADDITION TO A 30-LEVEL ENGLISH LANGUAGE ARTS AND A 30-LEVEL SOCIAL STUDIES COURSE AS SPECIFIED ABOVE)

These courses may include:

- 30-level locally developed/acquired and authorized courses
- Advanced level (3000 series) in Career and Technology Studies courses
- 30-level Work Experience courses
- 30-level Knowledge and Employability courses
- 30-level Registered Apprenticeship Program courses
- 30-level Green Certificate



# POST SECONDARY

## Choosing high school courses

It is important to keep in mind post-secondary admission requirements when choosing high school courses. For example, university programs may require either Mathematics 30-1, Math 30-2 or French Language Arts 30-1. It is the student's responsibility to ensure that admission requirements are met. Support and information regarding your post-secondary plans is available.

## Your average is important

Acceptance to post-secondary programs at all institutions is becoming increasingly more competitive. Institution calendars indicate minimum application averages. These are the minimum averages a person could possibly have in order to be accepted into a program. In fact, however, actual averages needed for acceptance may be significantly higher than minimum. Averages are determined each year based on the number of students applying and their marks. Verifying this information with the institutions in which you are applying is critical.

## Looking ahead

The academic calendars of post-secondary institutions are available for perusal on-line.

Sites for the main schools in the Edmonton area are:

**University of Alberta** - [www.registrar.ualberta.ca](http://www.registrar.ualberta.ca)

**Concordia University College** - [www.concordia.ab.ca](http://www.concordia.ab.ca)

**Northern Alberta Institute of Technology** - [www.nait.ca](http://www.nait.ca)

**MacEwan University** - [www.macewan.ca](http://www.macewan.ca)

**NorQuest College** - [www.norquest.ab.ca](http://www.norquest.ab.ca)



A general post-secondary site which links to all colleges and universities in Alberta and has other useful career and financial information is [www.alis.gov.ab.ca](http://www.alis.gov.ab.ca).

## Making Choices

There are several events held each year to assist students in their decision-making regarding post secondary education:

- In November, St. Albert high schools hold a “Post Secondary Information Fair.” This is an opportunity for students and their parents to speak to representatives and gather information from dozens of institutions from all over Alberta.
- ESSMY also invites representatives from several post-secondary institutions such as Campus St. Jean, MacEwan University and University of Ottawa to provide students with information.
- The University of Alberta, MacEwan University, Concordia and NAIT hold open houses at which prospective students may tour the facilities, take in presentations and meet with representatives.
- All these events will be well advertised to the students and advertised on bulletin boards.





# REGISTRATION

- All students registering at ESSMY for the first time must report to the school administration and present their academic achievement records from their previous school(s). Students from out of province/country must provide necessary documents before placement can be finalized.
- Students should discuss their program and course selections with their parents, their counselor, and/or their school administrators.
- Payment is available on line or by cheque, payable to ESSMY.
- Student timetables will be available on your PowerSchool account in late August.
- School opening procedures and times will be advertised in the local newspapers in August, and the information will also be available on our website: [www.essmy.gsacrd.ab.ca](http://www.essmy.gsacrd.ab.ca) as well as on the school district website [www.gsacrd.ab.ca](http://www.gsacrd.ab.ca).
- To register using the school website, download and print off the registration form, complete it and mail it to the school. Also, on the website, is an icon to set up for online fee payments. Once your account is set up, you will receive an email to let you know that fees are due.







## *MESSAGE FROM OUR ADMINISTRATION*

Bienvenue à notre école et à notre communauté scolaire. Nous vous félicitons d'avoir choisi de continuer votre éducation secondaire dans un programme académique d'immersion française ici à Ecole Secondaire Sainte Marguerite d'Youville! C'est avec grand plaisir que nous vous souhaitons la bienvenue et nous espérons que votre séjour parmi nous enrichera vos expériences tant académiques que sociales et spirituelles.

Ce livret a pour but de vous aider à mieux comprendre et planifier votre programme d'études, ainsi que de découvrir les choix exceptionnels qui vous attendent à ESSMY. Nous espérons que vous et vos parents profiteront de ces informations pour vous aider à planifier votre programme académique.

This viewbook is designed to guide and assist students in planning their high school program. You are encouraged to make realistic academic goals for yourself, which will provide the most opportunities in the future. By continuing your studies in French Immersion, you have already chosen an academic path which will open many more doors for you in the future.

Congratulations!

Your parents, your counselor, your teachers and your administration team are dedicated to providing you with any assistance you require in your planning and your studies. You are encouraged to seek their advice and assistance on a regular basis and to use their expertise to your advantage. Our community is here to serve your educational needs.

Our academic program at ESSMY reflects a long heritage of high academic excellence. The size of our school is a significant factor, which promotes greater opportunity for staff and students to work closely together. The strong dedication of a highly qualified and specialized teaching staff will continue to be a major factor in the continued high achievement of our students.

Our unique school community has been enriched by everyone who has contributed in the past and by those who continue to be dedicated to the French Immersion program today. We are proud of our school community and we welcome you to be a part of our continued success.

-ESSMY Staff





# ESSMY PRIDE

"Ecole Secondaire Sainte Marguerite d'Youville, based on a heritage of service and charity to others, is dedicated to a unique Catholic and bilingual education for all students."

*Join us!*





# FUTURE PLANNING NOTES

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# FUTURE PLANNING NOTES

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Learn more at  
[www.essmy.gsacrd.ab.ca](http://www.essmy.gsacrd.ab.ca)

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Faith in Our Students

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